



# ANNUAL REPORT 2020-2021



Childhood Enhancement through Training and Action (CHETNA)  
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## FROM THE DIRECTOR'S DESK



It was yet another year filled with action and learning for CHETNA. The unprecedented challenges posed by the Covid-19 pandemic exacerbated the existing distresses of the street-connected children. With everyone confined to their locale areas, reaching out to these children was much more difficult. It was yet another year filled with action and learning for CHETNA.

The unprecedented challenges posed by the Covid-19 pandemic exacerbated the existing distresses of the street-connected children. With everyone confined to their locale areas, reaching out to these children was much more difficult. However, the CHETNA team, exhibiting immense courage, was not only able to establish outreach but also provided relief through psycho-social support and distribution drives during these trying times. Our donors played a pivotal role in supporting us towards undertaking collective action to tackle the situation. In addition, the trust displayed by our individual donors in the approach and response of CHETNA is highly appreciated. The CHETNA team was provided training and orientations on a range of issues allowing them to bolster their response during this period. As a result of this exposure, not only was the team able to enhance its skills but it was also able to translate such learnings into impact through its response on the field.

The collaboration with media proved to be massively helpful in reaching out to policymakers and the public regarding the concerns of street-connected children and families. Needless to mention, this work would not have been possible without the support of CHETNA's board of trustees, management, well-wishers, supporters, frontline workers, and members of Badhte Kadam. I am proud to say that CHETNA, through its perseverance and courage, continued its relentless efforts to advocate for the rights of street-connected children, for which CHETNA has been appreciated and acknowledged by the state authorities, donors, and the public. While the pandemic was raging, on one hand, CHETNA successfully launched Nanhe Parinde - a mobile van initiative imparting education, recreation, and nutrition to street-connected children.

We present to you our annual report 2020-21.

Sanjay Gupta  
Managing Trustee and Director  
CHETNA

# INTRODUCTION

Childhood Enhancement through Training and Action (CHETNA) is a grassroots organization working to empower street-connected children in Delhi-NCR, Lucknow, Agra, and Mathura. Since its inception in 2002, CHETNA has been relentlessly reaching out to the most marginalized children at various kinds of street locations such as slums, at and around railway platforms, temples, traffic signals, and so on. CHETNA's signature model- the "contact point" model has taken various shapes and forms over the years. While the idea of a contact point (typically referred to as a street location with a high concentration of children in need of care) stays the same, the nature of the intervention and the means of delivery of services is adaptive- changing as per the context, circumstances, and needs. Thus, a typical contact point model may take the form of an education club- specifically focusing on the educational needs of children, or of a protection point- attending to their right to protection. This year, with the launch of Nanhe Parinde, CHETNA has executed yet another version of the contact point model, with mobile vans acting enhancing the outreach, visibility, and the quality of delivery of education to children in difficult circumstances. We hope to continue to evolve benefitting more children, and eventually leading to more empowered children growing up to be respected and responsible citizens of the country.

The COVID-19 pandemic has presented an unprecedented situation across the world. As the organization and its target groups (street-connected children, their stakeholders) were severely impacted, we continue to tirelessly work towards the realization of our vision to achieve a child-caring society that respects the rights of street-connected children.



## CHETNA BY THE NUMBERS

21,075 children were benefitted from CHETNA through its various projects and services throughout the year (2020-21) at 61 locations.

4,474 children were empowered through 303 life skills workshops.

17180 ration kits distributed during COVID crisis benefitting 34360 street-connected children and parents.

6350 hygiene kits distributed benefitting 6350 street-connected children.

2180 children were provided woolen clothes for protection from extreme weather.

1600 street-connected girls were provided menstrual kits.

390 teachers/educators were trained on child-centered laws through 22 trainings

1,102 parents of street-connected children trained and reached out to via 290 trainings and meetings



## CHETNA BY THE NUMBERS

52 Modules of teaching-learning material (TLM) produced

10 Live sessions on Facebook reaching out to 26.1k people.

6254 stationery kit and play item provided to children at various locations.

4 issues of newsletters released.

3,008 stakeholders were reached out to through 52 Stakeholders' Consultations.

389 media hits recorded in various newspapers, magazines, and online portals.

1,819 Community members were sensitized through 31 community rallies.



# HIGHLIGHTS

## AWARDED

“Best Poster Award” by HCL under the theme of Education

## RECEIVED APPRECIATION

CHETNA’s act of kindness during COVID has been recognized and encouraged by the local authorities. We have received more than 14 appreciation letter from the local police stations, IAS, Additional District Magistrate (ADM), Station house officer (SHO) for helping the underprivileged people at the need of the hour by providing dry ration packs and stationery items to them, which acted as a motivating force for us.

## RECOGNIZED

As “DillikeDhaakad” (“rock stars of Delhi”) by 92.7 Big FM as an outcome of our sincere efforts to bring smiles to children and corona warriors during the lockdown through our Cheer Volunteers initiative.

## ORGANIZED

CHETNA’s Annual General Board Meeting (AGM) observing participation from 80 people including the beneficiaries, team members, board of trustees and well-wishers of the organization.

## DEVELOPED

Over 5 films, 4 newsletters, research papers, 2 handbook and 2 toolkit highlighting CHETNA’s communication, research and development work

## INITIATED

“Mobile Education Vans” in Noida to reach out to out-of-school children to provide them basic education, recreation and nutrition.

# COVID-19 RELIEF WORK

In the month of March, the lockdown was announced across the country to contain the spread of Coronavirus. The outbreak of COVID-19 was not merely a physical in nature- it brought with it a lot of fear and anxiety of the uncertain, distress resulting from the loss of livelihood, and the frustration of staying within the confines of one's house. For children and families connected with the street, constant reiteration about "staying inside" to stay safe had a difficult connotation. The panic was even more for children, who couldn't go outside to play, or were deprived of the learning and exposure provided by schools. At such a time, team CHETNA exhibited immense commitment towards children who they had been working with, and their families. Following the motto that team CHETNA never backs down from a challenge, COVID times were no exception.

## Capacity building of the team

Acknowledging that the support team was to be mentally, emotionally, and logistically prepared to handle the situation, various measures were taken.

- On a day-to-day basis, the project teams would discuss their anxieties, fears, and the situation on-ground which they got to know via phone calls from children and parents. Alongside discussing the problems, potential short-term immediate solutions were collectively devised by the team, through which all members got an opportunity to innovate and propose ideas for larger action.
- Many street educators were observed to be not equipped with skills to use video calling applications/ software. During the first few days of the lockdown situation, all team members were provided training sessions to upgrade their technical skills, including the effective use of social media platforms such as Facebook, Instagram, and Twitter. Similarly, many educators were taught how to shoot and edit videos and pictures to be able to use technology optimally to reach out to and educate children remotely.
- To enhance the competence of educators, a range of virtual trainings were organized for them. Some of these topics include POSCO, storytelling, photography, making puppets, developing TLM (teaching-learning material), writing comics, and child safeguarding. As a result of these trainings, our team members prepared 259 teaching-learning materials (TLMs) and 280 videos for the beneficiaries on various topics of science, social studies, math, English, Hindi, and environmental studies. These TLMs were circulated amongst children to encourage self-learning.

## Community work

Upon finding out the grim situation due to COVID outbreak in the communities, various relief measures were undertaken by our team with utmost care, courage, sincerity, and compassion to distribute ration, education and recreation material, sanitary napkins for girls, health and hygiene kits, mobile phone recharges and woollen clothes during winters. For the security of our team members, 367 PPE kits were distributed so that they can work on the field smoothly.



With the closure of schools, the education of children suffered a lot. For a smooth continuation of the studies, beneficiaries were given 6254 stationery kits which contained notebooks, pencils, pens, coloring books, crayons, sketch pens, etc. It had also become important to take utmost care of our mental health. We distributed 6254 play items to the beneficiary which included ludo, skipping ropes, balls for their recreational activities. Additionally, to maintain hygiene in their surroundings, 6350 health and hygiene kits were distributed to beneficiaries which included soap, toothpaste, toothbrush, sanitizers, and mask.



To provide warmth in the extreme winters, 2180 children were given woollen clothes like jackets, body warmers, socks to protect themselves from the acute winters.

Sanitary napkins were distributed to 1600 adolescent girls. The girls were educated to practice safe and hygienic menses to eradicate the problems which occur by using cloth.



The technological up-gradation in the field of education is a breakthrough. Working closely with the street-connected children it was a major challenge to connect with them through online mode as many of them lack internet access. To impart education to children without any hindrance, 408 children's mobile phones were recharged.

### Building a community of support

CHETNA went live on social media every week and presented 8 editions of “Cheer Volunteers”- an online event in which we thanked and showed our gratitude towards all the Corona warriors who protected and helped the public at the cost of their own lives.

Cheer volunteers from across the world were invited for live performances of music, poetry, mimicry, art, and dance to bring happiness and to extend their solidarity to all Corona Warriors such as police personnel, teachers, doctors, nurses, and media persons. The community of 150 cheer volunteers from all walks of life not only mesmerized us with their talent, but also spread smiles and gratitude amongst 26,000 viewers cross the eight editions of Cheer Volunteers.

Corona Se Jung (translated as “battle with corona”), a series of daily 10-minute news videos on YouTube, focused exclusively on reporting on the on-ground realities of India's poorest children during the national lockdown. These news videos helped us get government's attention for these children and to advocate for them in times of crisis - to make sure they are included in emergency relief arrangements made by the government.



## UDAY GURUKUL

Supported by: HCL Foundation

- 18 CONTACT POINTS
- 1 EDUCATIONAL AND RECREATIONAL CENTRE
- 2 CITIES
- 875 NEW CHILDREN REACHED DIRECTLY
- 3,999 BENEFICIARIES REACHED INDIRECTLY (including children, vendors, stakeholders, etc.)



As a part of HCL Foundation's Uday initiative, CHETNA works towards creating an enabling environment to promote alternative education for underprivileged children in urban areas of Noida and Lucknow through the contact point (Gurukul) approach. This year observed a range of activities- online and offline- to enhance the potential and realize the objectives of the initiative.

Keeping in mind the need of the hour, various videos on COVID-19 awareness (including basic information about the virus, its spread, and keeping safe) were prepared and shared with community members and children. The material for children was prepared keeping in mind their ability to absorb the information- thereby using child-friendly depiction of the virus.

During the lockdown, immediate needs of the children and their families were catered through distribution of dry ration kits, hygiene kits (comprising masks, toothbrushes, toothpaste, nail cutters), and stationery kits in both Noida and Lucknow. All distribution drives took place with the support of local public-serving authorities, ensuring compliance of COVID safety protocol. In collaboration with a range of stakeholders (such as police, RWA, HCL volunteers), winter clothes were distributed to 600 street connected children during the shivering months of December and January.

Digital content was created and used to engage with and educate children. While some children engaged through smart phones, others were regularly checked on and taught through basic phones. With participation from HCL volunteers, virtual trainings on self-defence, weekly art and craft classes and story-telling sessions were conducted to ensure that children were fairly engaged in extracurricular activities- not only to get their creative juices flowing but also to provide them an outlet to de-stress. Children attended more than 100 such sessions on Zoom, and were noted to thoroughly enjoy the activities.

In addition, days of national, historic and social significance were commemorated- such as Yoga day, 18th Foundation Day of Badhte Kadam, Independence Day, National Sports Day, Teachers' Day, Global Handwashing Day, International Human Rights Day, International Literacy Day and World Day Against Child Labour- by involving children through poster making and slogan writing competitions. While some of these were celebrated in a total virtual capacity, others were celebrated in presence of a limited number of children and telecasted via Facebook Live for access to all.

Parents teacher meetings, support group meetings and life skills workshops were held whenever possible following protocols of social distancing. During the lockdown, parents and children were reached through phone calls, WhatsApp Broadcast groups, video calls and other such means.

Our team also facilitated making of Aadhar Cards for 60 children in Lucknow for them to be able to avail the facilities made available by the state, including school admissions. Our team facilitated school admissions of 143 children in Noida and 191 children in Lucknow in the local government schools and enrolled 80 children in Open Basic Education despite the restrictions of the lockdown.

CHETNA was a part of a research (led by HCL Foundation) to develop a database of communities which migrated back to their native places during the lockdown. Leveraging its prior experience of delivering action research projects, CHETNA's team assisted in developing the questionnaire for this research and facilitated data collection using an app developed by HCL.

"CHETNA inspires me as it always gives me opportunities to learn new things even in the hardest times. We are able to put our views freely, and innovative ideas are always welcome. Management team is very supportive."-Iram

"CHETNA gives me the ability to sustain and emerge from difficult times, and help at the same time"- Pratibha

Monthly review meetings to capture the achievements, challenges and learnings became more relevant and necessary than before due to lesser interaction within team members on the field as a result of restricted field movement. As the team encountered unprecedented and unforeseen challenges, regular intra-team interaction was crucial not only to deliver the objectives of the project, but also to boost the morale of the team members and sharing peer support.

## ENGAGEMENT WITH STAKEHOLDERS

A police training "Safeguarding Childhood: Training for Police Personnel" was virtually conducted- observing participation from 130 members. The training was an effort towards a more sensitive police force and bringing technical details of the laws related to children on the table. The training was attended by senior officials like the Justice Board (JJB), District Legal Service Authority (DLSA), Child Labor Department, DPO and Child Helpline and so on.



Additionally, a virtual stakeholder consultation on “Impact of COVID-19 on children in difficult circumstances” were organised on the eve of Anti Child Labour Day with the government officials to lay focus on the concerns being faced by children in street situations, the possibility of them slipping into child labour as a result of the pandemic and the means to combat such a situation. The consultation was particularly successful in bringing together around 200 different stakeholders- such as public authorities (UP Child Rights Protection Commission, Department of Women and Child Development, UP Labour Commissioner’s Office), corporate donors contributing to social responsibility (HCL Foundation), academic experts (V.V. Giri National Labour Institute) and the civil society (Childline India, CHETNA)-to deliberate and ideate on their role during the pandemic.

The initiatives under this project were covered a whopping 168 times in the media!

*Imran and his three brothers live in a slum in Lucknow with their parents. Imran's father is a mini truck driver and his mother does stitching from which she earns a small amount of money. His elder brothers work in the grain market as labor. Imran used to go to the school before lockdown and he was in class fourth when he left the school as he had to go for work to support his family.*

*Imran has been associated with CHETNA since September 2019. Since then, his desire to go to school has been awakened and his interest in studies has been increasing day by day. He got enrolled in a school by a team member of CHETNA. He got first position in his class in the annual exam. His interest in art and craft also increased and now he actively takes part in all the activities conducted by CHETNA.*

*Due to Lockdown, the market was closed. His family’s livelihood was severely impacted. The expenses of the house were not being fulfilled by the work of the mother. As a result, Imran had to work at the furniture shop.*

*After the unlock, the situation of Imran's house improved. Imran also started focusing towards studies again. Even though he works in the shop, he studied in the free time. He asks about his study related problems, which our team members readily solve. He is also constantly encouraged to pursue his passion of education.*

*If the situation improves then Imran might be able to join school again. Imran is in constant touch with CHETNA and receives proper guidance from his educator of CHETNA.*

## NANHE PARINDE

Supported by: HCL Foundation

- 4 LOCATIONS
- 275 CHILDREN

The launch of Nanhe Parinde Mobile Van NanheParinde is an initiative that aims at ensuring education and protection of 2000 street children in NOIDA through mobile vans which are customized to provide children classroom learning environment.



Launch of Nanhe Parinde Mobile Van

On the occasion of the Uttar Pradesh Establishment Day, two mobile vans were launched at the office of the police commissioner, Gautam Buddha Nagar, Noida in the eminent presence of a Member of Parliament (MP) and two Members of Legislative Assembly (MLAs) from Gautam Buddh Nagar District in Uttar Pradesh.

Each van caters to four street locations where children are often found engaged in begging, selling flowers and pens, picking rags, polishing shoes- with most of these children being out of school. The mobile van is parked at a location with enough visibility to attract children, which also serves the objective of sensitizing the public and communities towards the image of street-connected children.

The van contains the educational, recreational and nutrition material required for two hours of constructive engagement with children at each location. As the van arrives, the street educators conduct the outreach exercise, gathering children for the day's session. Make-shift table and chair environment with shade is set up for children near the van, where alternative education is delivered with a focus on "Foundational Literacy and Numeracy" as per the NEP 2020.

Owing to the school closing, I and my brother used to come with our parents to the footpath to sell mobile accessories, but now we study at the Nanhe Parinde Van"- Jyoti, a beneficiary

Audio-visual media is often used to innovate the process of learning. In addition, children are engaged in Indian street games for helping them learn coordination, leadership skills and resilience. Provision of dry nutrition not only acts as attraction to children, but also nudges their healthcare routine. During this year, the on-field activities were conducted following all COVID protocols.



An ordinary day at Nanhe Parinde

The collaboration of the UP police is crucial to the effective functioning of NanheParinde, as the police supports our educators in driving away risks and threats that the organization might be subject to while operating in a stand-alone capacity- such as distractions from the by-passers, unnecessary question or speculation, restrictions to park the vehicle etc. Support of the police also adds to the motivation of children to study and of communities to encourage their children to be associated with NanheParinde. Most importantly, the involvement of police is an effort towards abolishing the silos of work done by the state and NGOs for the empowerment of underprivileged communities.

*11-year-old Khushbu is from Bandayu district of Uttar Pradesh. Currently she lives in a slum near Sector 18. Due to difficult family circumstances, she lives with her grandmother and younger sister only. Hence, Khushbu and her younger sister started selling shocks or roses around the Sector 18 metro station to run the house. While working, her life style affected badly she lived untidy and started abusing language*

*Team under the NanheParinde Project met Khushbu during the outreach and used to call her every day to study, but she did not come. One day she came and saw that other children- very much like her- come here and study. Since then, she has been coming regularly and studied at NanheParinde education point. Now, she can write her name, and is learning Hindi reading. Alongside, she is also learning new habits such as not using abusive language and valuing cleanliness.*

- 790 CHILDREN
- 67 TEACHERS TRAINED
- 16 SCHOOLS

CHETNA's involvement in My School began in December 2019 as an initiative to enable child participation and to promote values of leadership and effective amongst school-going children in Noida and Lucknow. Due to schools being closed in lockdown through the year, innovative paths were paved in order to keep the momentum of the project going. E-content was developed to access and educate children. This included e-worksheets to keep children engaged, educated, informed and to assess their progress.

"CHETNA facilitated a wonderful platform for children to express themselves through debate competition. Once the schools resume physically, we would encourage such a competition at school level too"- Ms. Pushpa Pant (Principle, Saurkha Primary School, Gautam Buddha Nagar)

In collaboration with other partner organizations of HCL Foundation, CHETNA organized a virtual summer camp across six days for 400 children in NOIDA and Lucknow to engage them in creative activities, divert their minds from the constant fear and unfortunate news associated with the pandemic, and to liven up their lockdown times. Keeping the key objectives of the project in mind, leadership workshops were held virtually, where children participated enthusiastically. Additionally, a virtual debate tournament, observing participation from -- children and 250 parents and community members was organized. As an essential component of the programme, teachers were involved through virtual training programs on enabling leadership.

"CHETNA facilitated a wonderful platform for children to express themselves through debate competition. Once the schools resume physically, we would encourage such a competition at school level too"- Ms. Pushpa Pant (Principle, Saurkha Primary School, Gautam Buddha Nagar)

Our team left no stone unturned to ensure that the pandemic did not hinder the basic requirements of the children to keep engaged. Hence, when concerns about lack of stationery material and other essentials were flagged from the communities, rigorous distribution drives were conducted to meet the needs of 460 children and their families. Despite the stringent lockdown, CHETNA was able to reach out to 790 children through this initiative.

*Anjali lives in a small temporary hut at Vinayak Puram slum Lucknow with her parents and siblings. Anjali's father drives an e-rickshaw and Mummy does household chores in nearby residential area. In this way the livelihood of Anjali's family goes on. During covid-19, Anjali's family faced a lot of financial problems. Many times, during the lock-down their meals had depended on the ration being distributed. Over the time everything came on track and Anajali started response in whatsapp group groups made by us. She is very active in group and also participated in all sessions organized by organization. Anajali was also elected as member of the environment committee and member of Bal Panchayat constituted by us before lockdown. Now she is active in her school group, studies, discussing problems and finding solutions to them.*

## **STREET TO SCHOOL**

Supported by: Toybox Charity

- **10 LOCATIONS**
- **527 CHILDREN REACHED DIRECTLY**
- **1054 CHILDREN REACHED INDIRECTLY**



Under Street to School, CHETNA facilitates education clubs to provide remedial education to children enrolled in schools in East Delhi. During the COVID regime, children were taught online through basic and smart phones. They were helped to complete their school worksheets, clarify their doubts, and also encouraged to showcase their skills through art and craft.

Through rigorous efforts and hard work of our beneficiaries and educators, 12 children secured 1st, 2nd and 3rd position in their classes. Throughout the year, we celebrated all the important national and international days and festivals with children virtually due to lockdown restrictions. In the, when the field movement was eased, we celebrated festivals at the field in smaller groups. From dance performances to plays, a plethora of activities were organized for children.

Body Map exercise was done to analyze the situation of work of the children before and after coronavirus. The objective of the study was to explore and record the impact of coronavirus on lives of street-connected children, including the positive and negative ways in which the changes.

As children with limited resources for survival bore the brunt of the pandemic, CHETNA facilitated distribution of ration kits, stationery kits, health, and hygiene kits, mobile recharges, sports and recreational equipment, and winter clothes for children and their families living in the target communities.

A well trained and well-informed parent can create a brighter future for their child. In this year, 40 parents meetings were conducted in which 407 (unique participants) parents got involved to know the updates about their child's progress. Additionally, parents were imparted awareness on the rights of children and the laws surrounding them. They were also given information about the child helpline number so that they may use it whenever needed. Moreover, 698 home visits were conducted to provide counseling sessions to the children and their parents.

It is essential that schools are regularly updated and informed about our work with the communities and the children, in particular. To ensure the same, 189 school visits were conducted after the lockdown was lifted to stay in constant contact with the school authorities.

Through rigorous efforts and hard work of children and our team, 12 children secured 1st, 2nd and 3rd position in their classes.

## Delhi: Powerless but not helpless, street kids shine in exams

TNN | Apr 11, 2021, 04:45 AM IST



NEW DELHI: Despite braving odds, Anju, a 12-year-old girl living in the narrow lanes of Anand Vihar basti, scored the first position in her class of 61 children this year. She stays in a single-room rented shanty with six siblings and her parents, who keep asking her to quit studies.

"My father beats me up and asks me to work as a full-time household help with my mother, but I refuse to listen to him. I don't want to live a life in shanties. Everything is tough here. My mother supports me sometimes, but there's not much she can do to convince my father. I had never scored the first rank, but when I got my report card this time, my father was the first person I showed it to. For the first time, he smiled looking at my grades and said that I should keep it up. That made me very happy," said Anju.

A snapshot of coverage of children's success under the project in Times of India

Periodic meetings with relevant stakeholders (District Child Protection Officer, Child Welfare Committee chairperson, police authorities, parents, and teachers) were held, through which various problems of children- such lack of ration, parents having no work, children slipping to child labor - were discussed in detail. We also collaborated with DCPU (District Child Protection Unit) of West Delhi, and organized a webinar to discuss challenges of Child Care Institutions (CCIs) of West Delhi. Additionally, stakeholder consultation meeting was organized (virtually) on the challenges and opportunities of online learning during the COVID-19 pandemic. School teachers, children, parents, Childline, CWC, education department authorities and educators actively participated in the meeting, putting forward their concerns and suggestions. A dedicated film was created on the experiences of street connected children during the pandemic, reflecting their struggles. In addition, a compilation of case studies of street-connected children during the pandemic was produced. The booklet documented their condition before and during the pandemic, the resilience and leadership portrayed by them to support their families, their anxieties and fears, and how they see their future post-pandemic.<insert snapshot of the booklet>

*Residing in the slums of East Delhi, Rinku (name changed) is a 10 years old boy who lives with his family consisting of 5 members. In 2018, with CHETNA's intervention he was enrolled in a Government School in class 1st. He never went to school; he used to cut threads from the local garments at home and also looked after his sibling. After a lot of rigorous efforts by our educator, he was enrolled in the school. He regularly started going to the school and also came to the education club. Gradually his interest in studies grew exponentially and his teachers were impressed by his performance. He soon became the monitor of his class.*

*Even the outbreak of corona virus could not disrupt his studies. He continued online learning with CHETNA's educator. He also took worksheets from the school, filled it and submitted it regularly. In the academic year of 2019-2020 he secured 3rd position and in the academic year of 2020-2021 he again secured 3rd position, he is now promoted in class 4th and he studies with the same determination and hard work. Rinku's parents say "I am really happy to see Rinku securing position in his class, I am grateful to CHETNA and its educators for helping him to get enrolled and teaching him to secure position in his class."*

## **SPORTS FOR UNITED RESILIENCE**

Supported by: Toybox Charity

- **8 LOCATIONS**
- **546 CHILDREN REACHED**
- **DIRECTLY**
- **1092 CHILDREN REACHED**  
**INDIRECTLY**

The project focuses on inculcating various life skills amongst street-connected children through local games such as kho-kho, seven tiles, cricket, and so on.

Our educators conduct various sports on every alternate day and take debriefing sessions on life skills like effective communication, leadership, interpersonal relations, and developing concentration. Other activities such as basics of literacy (reading and writing), art and craft, and other extra-curricular activities are also a part of the project to ensure constructive engagement of children and to meet their developmental needs. Moreover, with the help and support of CHETNA, 328 beneficiaries were able to get and update their Aadhar cards which enabled them to avail state services.

During the period the lockdown was not imposed, 21 inter sports club matches were organized where children played kho-kho, dog in the bone, and seven tiles' games- strictly following the COVID protocol. These matches are aimed to instil a sense of friendship and develop life skills such as teamwork, leadership and self-confidence among children.



Risk assessment training in progress

To prevent children from any risk incurred while playing in the park or ground, risk assessment training was given to them to analyze the possible risks and their mitigation. In the wake of COVID-19, children were given emergency relief support including warm clothes, ration kits, stationery kits, health and hygiene kits, recreational material and mobile phone recharges.

8 health camps were also organized across the year to keep a check on the physical well-being of the children.

Self-defence classes were organized for 180 girls across two days; the training was given by their peers only. The peer-to-peer approach for self-defense training attempts to enhance leadership amongst girls and build on to the existing children's collective Badhte Kadam. The training, in itself, of course, enables girls to learn the techniques to defend themselves in a situation of danger.

A life skills curriculum named “Empowering Childhood Through Indian Street Games” was developed as a pilotage for field educators. This manual aims to provide a deeper understanding of local games that build life skills in children and includes 20 local games with their objectives, method of playing, and de-briefing sessions.

Two days’ virtual training was organized for all team members on “Safeguarding (Policy & Procedures for safeguarding Child and Youth)”. It explained to the participants about the various checks that need to be in place to minimize the chances of any incident that threatens the safety and security of any child.

Other activities to meet the objectives of the initiative included sensitization of parents (home visits, parents’ meetings), life skills workshops for children, support group meetings to promote child participation, and celebration of festivals through online and offline modes. Within the constraints of the lockdown, all the activities were managed with the much-needed dedication and innovation from the project team and support from the management and donors.

*A few years back, Sumit’s (name changed) family is settled in the slums of West Delhi. There are 6 members in his family including him, his parents, one brother, and two sisters. His father works as a laborer and his mother works as domestic help. Sumit stays at home and looks after his siblings.*

*The family saw a rough phase during the regime of lockdown. Both his parents lost their jobs and there was no source of income. His family was completely grief-stricken as his mother was expecting and there was adversity of money and ration. Sumit handled these turbulent times with great patience and maturity. After a lot of difficulties, they were able to admit her to a hospital in Moti Nagar where she gave birth to a baby girl. His parents were in the hospital for ten days, while Sumit stayed at home and took care of his younger siblings and did the household chores. His parents were happy to see him transformed into a responsible son. Games and sports helped him to develop qualities like leadership, responsible, patience, and a better decision-maker. Sumit has continued his studies with great zeal and enthusiasm. He has been enrolled in class 5th by our educators.*

## CHILDLINE

Supported by: Ministry of Women and Child Development

- 1145 CHILDREN REACHED DIRECTLY
- 9566 CHILDREN REACHED INDIRECTLY



### City Childline-Agra

This year, the city Childline Agra reached out to 3054 boys and 6513 girls. It may be observed that the ratio of females to males reached is approximately 2:1, reflecting special focus on girls in CHETNA's interventions.

- A webinar on child marriage was organized by Administration. The webinar participants included by CPO, DPO, CIC, Childline, etc. The issue of child marriage- the statistics, reasons, and its intersection with COVID situation were discussed. The webinar focused on joint efforts by Childline, AHTU, local police DPU, and so on to curb the issue of child marriage in Uttar Pradesh.
- "Childline works very well in Agra. We handle many cases of child labour and rescue child beggars in collaboration with Childline Agra team. All the best to your team for your bright future."  
AHTU, SHO Kamar Sultana
- Childline participated in a range of coordination meetings with different stakeholders organized by police debarment with district-level stakeholders such as Labour Department, CWC, AJK, DPO, DLSA, JJB, SJPU, JWO, and other NGOs. The main focus of the orientation meeting was implementation of the JJ Act 2015, POCSO Act 2012, and ensuring child rights in Agra. The Childline team shared its current contribution towards fulfilling child rights and committed full support in collaboration in the future.
- Various events such as International Girl Child's Day, Christmas, and Suraksha Bandhan were celebrated in the communities to establish and promote the presence of Childline in the city.

"Childline works very well in Agra. We handle many cases of child labour and rescue child beggars in collaboration with Childline Agra team. All the best to your team for your bright future."  
AHTU, SHO Kamar Sultana



- "Childline se dosti" (friendship with Childline)- an interface between children in distress and the protection authorities was held with Additional Director General and Senior Superintendent of Agra Police at their headquarters.
- Childline organized a signature campaign at Hariparwat Thana to create awareness about child abuse. Over 150 children, police officials, members of media, and other members of the general public expressed support by participating in the campaign. Through the campaign, our team laid focus on both physical and mental abuse and encouraged children and public to raise voice against such evils in the society.
- Childline team member at the "101 best women workers" award
- Under Mission Shakti initiative of the UP government, a member of the Agra city Childline team bagged the "101 best women workers" award.

## Railway Childline- Agra

- In the wake of COVID-19, District administration issued Lockdown passes to Railway Childline- implying that their movement was unrestricted during the lockdown for the purpose of COVID relief work. During the migrant crisis, Railway Childline team identified needy people and supported them with grocery at Agra Cantonment Railway Station with support from RPF. Over 139 children were provided grocery by the Railway Childline during the COVID outbreak. For extending our support during the COVID crisis, we received an appreciation letter from the RPF Commandant Agra Division.
- An orientation program with various stakeholders such as auto and taxi drivers, porters, vendors, GRP and RPF officials, and cleaners was organized following social distancing protocols. The programme focussed on the role and presence of Railway Childline Agra at the railway station, and the scope of cooperation and collaboration from the participants towards ensuring the rights of children in and around the railway station.
- On 1st October 2020, RPF Commandant and SP Railway declared Agra Cantt Railway Station as "child labour free". Moving closer to the goal of our team, this announcement counts as a major motivation for Agra Railway Childline, which it has been able to accomplish with the support of railway staff, RPF, GRP, and other important stakeholders.



Appreciation letter given to CHETNA for its work during the COVID crisis



Declaration of Agra Cantt Railway Station as child labour free

742 CHILDREN  
REACHED DIRECTLY



Through CHETNA's advocacy, Moti Manjil Market as a child labour free zone by Assistant Labor Commissioner, Mathura. To keep children engaged and informed throughout the year, the Childline team wrote and shared poetry, comics, and videos on child marriage, child protection amongst children's groups, administrative groups, and child protection groups. At the time of the pandemic, the team received numerous calls for ration. CHETNA sought the support of the local authorities to provide ration for these families. Upon the order of the District Magistrate and Child Welfare Committee, we were able to distribute ration packets to 17 families, catering to 47 children. Additionally, we also distributed ration to 136 families, catering to 343 children. In total, we were able to provide ration kits to a total of 153 families- supporting 390 children.

"Childline is a helping hand of the police. During the lockdown, the Childline team did excellent work. Childline team always supports us in handling cases of child marriage and child labour."- Ms. Upasana Singh, SHO, AHTU, Mathura

In the light of increasing incidents cases of child labour after unlock, Childline organized an awareness webinar via social media, observing participation from 90 individuals, including those of eminent activists and academicians. Awareness programs on child marriage were also held in 19 villages, with support from the District Panchayat Raj of these villages. Through these programs, we were also able to spread information about Childline as a helpline for children. Generation of awareness surrounding child marriage has also been carried out 10 Anganwadi centres, since the Anganwadis play a crucial role as local authorities, ensuring the well-being of women and children.

Block-level awareness  
programme



We also organized orientation programs for the block child protection committee at all 8 blocks offices in Mathura. Finally, we reached out to nine schools through our awareness programme in Mathura, gathering the support of the District Inspector of School (DIOS) and informing children and teachers about our services. Being new in Mathura, establishing this outreach has critical to signify our presence and support.

A signature campaign against child marriage was anchored by Childline in the city, through which over 200 people came forward and took an oath to proactively do their part to abolish the evil of child marriage from the society.



Owing to its commitment and courage during the pandemic, Childline Team was awarded the Corona Warriors Certificate by the Child Welfare Committee.

## Empowering street-connected children through education and sports

Supported by: Devicebook

- 4 LOCATIONS
- 197 CHILDREN REACHED DIRECTLY
- 52 CHILDREN REACHED INDIRECTLY

About 190 children from different slums in Gurgaon have been enrolled in different classes of the nearby government schools under this initiative in the past. As the project continues, these children have been able to perform well in their respective classes, with few of these students also having attained top positions. On the International Street Children's Day, the achievements of these children were acknowledged and promoted by the ACP headquarter in Gurugram.

During the Life Skills Workshop, all the children were given information related to Covid-19 and explained how they can stay safe using masks, sanitizers, and social distancing. Other important information associated with hygiene- such as bathing, combing hair, and brushing teeth- was given to children. Finally, emergency numbers such as that of police, ambulance, and child helpline were laid focus on in the difficult times of COVID.

Parents' meetings were conducted when the field movement was relatively easy. Parents were informed about their children's progress during online education classes held during the lockdown. Other parents were reached out to, facilitating admission of their children into local government schools. They were also encouraged to reach out to the street educators in case of further immediate needs of children.



Two police trainings were held to sensitize police officials on JJ Act and POCSO Act.





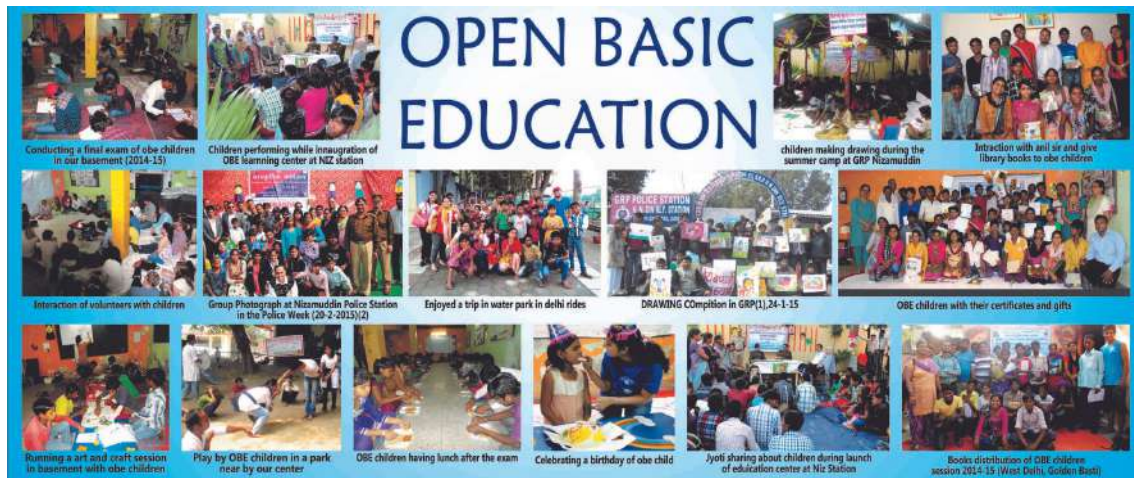
A stakeholder consultation was also organized to ideate on the challenges faced by street-connected children.

*Tavasum's family has seen a difficult time. Back in their village, their house got burnt due to the fire- not even the cooking utensils were left. Four siblings were forced to live in the open in the village with their helpless mother. Due to the poor condition of the house, Tavasum and his family started living in extreme poverty with very little to eat. The mother, with her children, came to Gurugram- where her husband worked. That is how Tavasum started living in the slums of Gurugram. Here Tavasum's mother started working as a cook in a house. Her father also worked in a roadside restaurant. Tavasum was the eldest in the house, so she used to take care of her siblings at home. When approached by CHETNA's street educators, Tavasum refused atleast 8-10 times before she finally agreed to visit the contact point established by CHETNA and saw children like her studying and playing. After that, there was no turning back. Tavasum's dream to going to a formal school also finally came true. Now she works hard at school and attends remedial education at CHETNA's contact point.*

## OPEN BASIC EDUCATION

- 16 LOCATIONS
- 133 CHILDREN REACHED DIRECTLY

Anchored by the National Institute of Open Schooling (NIOS), the Open Basic Education (OBE) Programme, as an alternative educational programme is equivalent to the Elementary Education Programme of the formal education system. The OBE Programme explores and makes use of the potentialities of Distance Education Mode (DEM) for reaching the unreached.



Every year since 2008, CHETNA has been reaching out to hundreds of most marginalized children- those living in low-income communities, spotted at market places engaged in labor, or children seen begging at traffic signals, temples, and other such spaces. Our frontline workers work hard to educate these children in a one-on-one capacity by engaging with them regularly as per the convenience of these children.

This year, 133 beneficiaries were enrolled in the OBE program (the academic year 2020-21).

Even though imparting education had become much more difficult during the times of the coronavirus, our frontline workers tried to reach out to children via smartphones to extend as much support as possible. The OBE trainers were specially trained to innovate methods of teaching to meet the needs of these unusual times. Children were also kept engaged and informed through virtual information dissemination, art and craft classes, and the celebration of festivals such as Diwali and Christmas through virtual means.

Parents were also regularly reached through phones (and in person, whenever feasible) to keep them updated about children's progress.

“My daughter Kajal studies in class 8 under the OBE program that is run by CHETNA. I feel that this program is a lifesaver for many children like Kajal who cannot go to school due to reasons beyond our control. With the help of the OBE program, she can now help me at home and study at the same time. Seeing Kajal, now my son and his cousins are also excited to join. This initiative can change the lives of many children and can help them brighten their future.”- Babita Devi, mother of a student enrolled under OBE



Certificate distribution by Ms. Vrinda Shukla

In this session, 150 children were eligible for appearing for exams. Of these 150, 129 beneficiaries attempted the OBE examinations- pointing to an impressive 86% eligible students showing up for the examination.

Every year, OBE receives the attention and accolades from eminent local officials, who meet with these children to appreciate their efforts. This year, 57 students (who had passed out in the session of 2019-20) were presented with certificates of promotion by Ms. Vrinda Shukla- the DCP (Women and Child Safety) of Gautam BuddhNagar, Noida.

*Mukul, a boy aged 20 years resides at Barola village along with his family in a small rented slum. His father is a cleaner, his mother is a maid. Mukul used to work as a rag picker in his earlier days to earn money. He never went to school and thus, was illiterate. When CHETNA NGO was opened its branch at Barola (Noida), Mukul was not very interested in studying but was later attracted to the interesting activities under the program. He started his basic education with CHETNA itself, and after studying for one year he got enrolled in class 3 through an internal test.*

*Mukul gradually gained confidence and started taking part in different activities that once he avoided. Due to his family's financial condition, he had to start working again but education made him make wise decisions. Instead of rag-picking, he took a job of housekeeping in a big society. He balanced his work and study effectively.*

*With his dedication and hard work, and CHETNA's motivation and guidance, Mukul passed the class 3 examination in the 2020. He was pleased as punch when DCP of Gautam Nagar Ms. Vrinda Shukla herself gave the mark sheet to him. He is now enrolled in class 5 and is studying hard for examinations ahead.*

## BALAKNAMA



Balaknama is a newspaper/tabloid run for and by the street-connected children since 2002. Having won accolades across the world, Balaknama continues to be run by Badhte Kadam- a federation of street and working children in various locations across North India. This year was particularly challenging for Balaknama as the usual methods of collecting and disseminating stories (by Balaknama's talkative reporters) were disrupted due to Covid. However, such times are precisely when street-connected children need to be heard the most, and CHETNA left no stone unturned to enable the same. While hard copies of Balaknama were not printed and distributed in street locations, extensive outreach for its readership was gathered through virtual dissemination (WhatsApp, email, social media platforms etc.)- reaching out to street-connected children, parents, police and other duty-bearers, government authorities, NGOs and INGOs.

While talkative reporters were busy collecting stories on the ground, Balaknama's editorial team kept in constant touch with them to take note of those issues. 150 support group meetings and 24 sub-editorial meetings with talkative reporters were conducted through Zoom/WhatsApp to collect, discuss and investigate the news. Balaknama editorial meetings were then organized twice every month (as opposed to the usual once every month) to discuss the articles that demanded priority in Balaknama.

A total of 10 editions were published in Hindi and English (in soft form). Through the 350 articles about the grim situations on the streets in these editions, we reached out to 3000 readers per edition to make the voices of street-connected children heard. Further, the team posted daily news on Balaknama's Facebook page followed by 6,004 people. Additionally, Balaknama team was able to facilitate distribution of ration to 300 street-connected families who were noted to be in dire need of food.

# STATEMENT OF FINANCIAL POSITION

## **B. MITTAL & COMPANY** CHARTERED ACCOUNTANTS

### **AUDIT REPORT**

To,  
The Board of Trustees,  
Childhood Enhancement through Training and Action  
40/22, Manohar Kunj, Ground Floor, Gautam Nagar, New Delhi - 110049

We have audited the annexed Consolidated Balance Sheet and the Income and Expenditure account of CHILDHOOD ENHANCEMENT through TRAINING and ACTION [ A Public Charitable Trust ] ; as on 31st March 2021 and report that:

1. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit
2. In our opinion, proper books of accounts as required by law have been kept by the Trust, so far as appears from our examination of those books.
3. The Consolidated Balance Sheet and Income & Expenditure Accounts referred to in the report are in agreement with the books of accounts.
4. In our opinion and to the best of our information and according to the explanations given to us, subject to the notes forming Part of the accounts attached herewith, the said accounts give a true & fair view:  
(a) In the case of Consolidated Balance sheet, of the state of affairs of the trust as at 31<sup>st</sup> March 2021  
(b) In so far as it relates to the Income & Expenditure Account, of the Income and Expenditure of the trust, for the year ended on that date.

Place: New Delhi  
Dated: 23.09.2021  
UDIN - 21076785AAAABY8892



For B. Mittal & Company  
Chartered Accountants  
  
(Rakesh Mittal)  
Partner  
M. No. 76785

# B. MITTAL & COMPANY

CHARTERED ACCOUNTANTS

## CHILDHOOD ENHANCEMENT THROUGH TRAINING AND ACTION 40/22, MANOHAR KUNJ, GAUTAM NAGAR, NEW DELHI-49

### CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH 2021

EXPENDITURE	AMOUNT	INCOME	AMOUNT
<b>Expenses on the objects of the Trust</b>			
<b>LOCAL A/C</b>		<b>Local Contributions</b>	
Big Tree Entertainment PVL.Ltd.	1050000.00	Big Tree Entertainment PVL.Ltd.	1050000.00
Charities Aid Foundation	53809.00	Charities Aid Foundation	53809.00
Device Book Online Services Pvt.Ltd	252136.00	Childline India Foundation(Agra City)	575209.00
Denave India Pvt.Ltd.	250000.00	Device Book Online Services Pvt.Ltd	250000.00
General Donation	1243747.00	Denave India Pvt.Ltd.	250000.00
Gurmit Gill	124958.00	General Donation	1157126.22
General Mobile Technology Pvt.Ltd	113720.00	Gurmit Gill	375000.00
Sharp Business Pvt.Ltd.	122482.00	General Mobile Technology India Pvt.Ltd	1081829.00
Chetna Agra City Childline	575209.00	<b>HCL Foundation Local Contribution</b>	
HCL Foundation - Uday	4233.00	HCL Foundation- (Uday)	11520630.00
Interest on TDS	158.00	CHETNA Local A/C	4233.00
<b>HCL Foundation - Uday A/C</b>		<b>Childline India Foundation Local Contribution</b>	
Gurukul Lucknow	3197713.00	City Childline, Agra	575209.00
Gurukul Noida	6469587.00	City Childline, Mathura	662778.00
My School (Noida & Lucknow)	2339873.00	Childline Railway Station, Agra	684086.00
Nanhe Parinde (Noida)	5152273.00		
Interest on TDS	3111.00	<b>Foreign Contributions</b>	
<b>Childline India Foundation A/C</b>		Consortium for Steet Children-Covid 19	763860.00
City Childline, Agra	1005413.00	General Donation	1143146.13
City Childline, Mathura	1262499.00	I Partner India (Kaajal Ltd.)	100149.00
Childline Railway Station, Agra	836895.00	Toybox Charity Covid 19 Emergency	1456553.00
Swachh Bharat Abhiyan,Agra City	10000.00	Toybox Charity (SURE)	5161070.00
Interest on TDS	662.00	Toybox Charity (STS-North Delhi)	5206947.00
<b>FCRA A/C</b>		Toybox Charity (Capacity Building)	784269.00
ASML Foundation	794934.00		
Consortium for Street Children	763862.00	<b>Interest from Bank</b>	
General Donation	1332923.00	FC Account	161355.00
I Partner India (Kaajal Ltd.)	98677.00	Local Account	92053.00
Toybox Charity (STS-North Delhi)	3973405.00	Interest on Fixed Deposit(Local)	8706.90
Toybox Charity (SURE)	4028495.00	Local HCL Foundation-Uday Account	58087.00
Toybox Charity (Capacity Building)	687544.00	<b>Childline India Foundation Local</b>	
Toybox Charity Emergency Covid 19	1292843.00	City Childline, Agra	9923.00
Bank Charges	204.00	City Childline, Mathura	12477.00
Interest on TDS	2571.00	Childline Railway Station, Agra	6366.00
		<b>Excess of expenditure over Income transferred to Balance sheet</b>	3839064.75
			37043936.00

Total Rs.

Place: New Delhi

Dated: 23.09.2021

UDIN - 21076785AAAABY8892

For CHILDHOOD ENHANCEMENT  
THROUGH TRAINING AND ACTION

37, RAVI NAGAR, KHAJARANA ROAD, INDORE - 452018 (M.P.) INDIA  
CELL : 9893054247, TEL : 0731-4071880, 4246907, 4207431  
Email : rmittal99@hotmail.com

For B. Mittal & Company  
Chartered Accountants

*[Signature]*

## B. MITTAL & COMPANY

CHARTERED ACCOUNTANTS

### CHILDHOOD ENHANCEMENT THROUGH TRAINING AND ACTION 40/22, MANOHAR KUNJ, GAUTAM NAGAR, NEW DELHI-49

#### CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2021

<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>
<u>Opening Balance</u>		<u>TDS Payable</u>	
<u>LOCAL A/C</u>		Local Account	7038.00
Cash in hand	15.00	HCL Foundation-Uday	82048.00
Cash with IDBI Bank	1712988.42	Childline India Foundation Account	19289.00
Cash with Central Bank	15313.46	FC Account	65282.00
Fixed Deposit	734728.00	For other Childline(Mathura)	25000.00
		Swachh Bharat Abhiyan(Agra City)	4605.00
<u>HCL Foundation- Uday A/C</u>		<u>Local Contributions Payment</u>	
Cash in hand	10032.00	<u>during the year</u>	
Cash with IDBI Bank		Big Tree Entertainment PVL.Ltd.	1050000.00
In HCL Foundation A/C	5240875.00	Charities Aid Foundation	53809.00
<u>Childline India Foundation A/C</u>		Device Book Online Services Pvt.Ltd	252136.00
Cash in hand	6816.00	Denave India Pvt.Ltd.	250000.00
Cash with IDBI Bank	1219222.00	General Donation	1243747.00
<u>FCRA A/C</u>		Gurmit Gill	124958.00
Cash in hand	132.00	General Mobile Technology Pvt.Ltd	113720.00
Cash with IDBI Bank	3630568.07	Sharp Business Pvt.Ltd.	122482.00
<u>Local Contribution Received</u>		Chetna Agra City Childline	575209.00
<u>during the year</u>		HCL Foundation - Uday	4233.00
Big Tree Entertainment PVL.Ltd.	1050000.00	Interest on TDS	158.00
Charities Aid Foundation	53809.00	Agra City Childline	100000.00
Childline India Foundation(Agra City)	575209.00	Mathura City Childline	100000.00
Device Book Online Services Pvt.Ltd	250000.00	<u>HCL Foundation - Uday A/C</u>	
Denave India Pvt.Ltd.	250000.00	Gurukul Lucknow	3197713.00
General Donation	1157126.22	Gurukul Noida	6469587.00
Gurmit Gill	375000.00	My School (Noida & Lucknow)	2339873.00
General Mobile Technology India Pvt.Ltd	1081829.00	Nanhe Parinde (Noida)	5152273.00
<u>Interest from Bank</u>		Interest on TDS	3111.00
On saving A/C	92053.00	<u>Childline India Foundation A/C</u>	
Interest on Fixed Deposit	8706.90	City Childline, Agra	1005413.00
		City Childline, Mathura	1262499.00
		Childline Railway Station, Agra	836895.00
		Swachh Bharat Abhiyan(Agra City)	5395.00
		Interest on TDS	662.00

For CHILDHOOD ENHANCEMENT  
THROUGH TRAINING AND ACTION

  
Sanjay Gupta  
Managing Trustee

37, RAVI NAGAR, KHAJARANA ROAD, INDORE - 452018 (M.P.) INDIA  
CELL : 9893054247, TEL : 0731-4071880, 4246907, 4207431  
Email : rmittal99@hotmail.com



For B. Mittal & Company  
Chartered Accountants

  
(Rakesh Mittal)  
Partner  
M.No. 76785

# B. MITTAL & COMPANY

## CHARTERED ACCOUNTANTS

### HCL Foundation Local Contribution

HCL Foundation - (Uday)	11520630.00
CHEENA Local A/C	4233.00

### Interest from Bank

On saving A/C	58087.00
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### Childline India Foundation Local

City Childline, Agra	575209.00
City Childline, Mathura	662778.00
Childline Railway Station, Agra	684086.00

### Interest from Bank (Saving)

City Childline, Agra	9923.00
City Childline, Mathura	12477.00
Childline Railway Station, Agra	6366.00

### Foreign Contribution Received

#### during the year

Consortium for Steet Children-Covid 19	763860.00
General Donation	1143146.13
I Partner India (Kaajal Ltd.)	100149.00
Toybox Charity Covid 19 Emergency	1456553.00
Toybox Charity (SURE)	5161070.00
Toybox Charity (STS-North Delhi)	5206947.00
Toybox Charity (Capacity Building)	784269.00

### Interest from Bank

On saving A/C	161355.00
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### CURRENT LIABILITIES

#### TDS Payable

Local Account	7185.00
Childline Account	15447.00
FC Account	47484.00
	70116.00

HCL Foundation - Uday	421400.00
( For fabrication of Mobile Education Van )	
CHEENA Local Account	200000.00

**TOTAL INR.**

**46467077.20**

### Foreign Contributions Payment

#### during the year

ASML Foundation	794934.00
Consortium for Street Children	763862.00
General Donation	1332923.00
I Partner India (Kaajal Ltd.)	98677.00
Toybox Charity (STS-North Delhi)	3973405.00
Toybox Charity (SURE)	4028495.00
Toybox Charity (Capacity Building)	687544.00
Toybox Charity Emergency Covid 19	1292843.00
Bank Charges	204.00
Interest on TDS	2571.00

#### Closing Balance

#### LOCAL A/C

Cash in hand	238.00
Cash with IDBI Bank	2616193.54
Cash with Central Bank	15313.46
Fixed Deposit	734728.00

#### HCL Foundation-Uday A/C

Cash in hand	NIL
Cash with IDBI Bank	
In HCL Foundation A/C	10652.00

#### Childline India Foundation A/C

City Childline, Agra	
Cash in hand	1994.00
Cash with IDBI Bank	40922.00
City Childline, Mathura	
Cash in hand	4659.00
Cash with IDBI Bank	47074.00
Childline Railway Station, Agra	
Cash in hand	2051.00
Cash with IDBI Bank	135866.00

#### FCRA A/C

Cash in hand	NIL
Cash with IDBI Bank	5414793.20

**TOTAL INR.**

**46467077.20**

Place: New Delhi

Dated: 23.09.2021

UDIN - 21076785AAAA8892

**For CHILDHOOD ENHANCEMENT  
THROUGH TRAINING AND ACTION**

*Sanjay Gupta*  
Managing Trustee



For B. Mittal & Company  
Chartered Accountants

*Rakesh Mittal*  
(Rakesh Mittal)  
Partner  
M. No. 76795

37, RAVI NAGAR, KHAJARANA ROAD, INDORE - 452018 (M.P.) INDIA  
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# B. MITTAL & COMPANY

CHARTERED ACCOUNTANTS

## CHILDHOOD ENHANCEMENT THROUGH TRAINING AND ACTION 40/22, MANOHAR KUNJ, GAUTAM NAGAR, NEW DELHI-49

CONSOLIDATED BALANCE SHEET as on 31.03.2021			
LIABILITIES	AMOUNT	ASSETS	AMOUNT
<b>CAPITAL FUND</b>		<b>FIXED ASSETS</b>	
As per last account	682791.47	As per last account	813375.47
Add: Assets purchased during the year	4705520.00	Add: Purchased during the year	
	5388311.47	FC account	16580.00
Less: Depreciation	760939.10	HCL Foundation-Uday Account	4642940.00
	4627372.37	Childline India Foundation Mathura	46000.00
			5518895.47
Less: Assets written off		Less: Depreciation:-	
As per Board of Trustees Resolution No.BOD/21 dated:03.02.2021	137736.47	Local A/C	14558.00
	4489635.90	HCL Foundation A/C	714361.10
		Childline India Foundation A/C	32020.00
<b>ACCUMULATED FUND</b>			4757956.37
As per last account	12502616.95	Less: Assets written off	
Less: Excess of expenditure over income transferred during the year	3839064.75	As per Board of Trustees Resolution No.BOD/21 dated:03.02.2021	137736.47
	8663552.20		4620219.90
<b>CURRENT LIABILITIES</b>		<b>CLOSING BALANCE</b>	
F.C. Account(TDS)	47484.00	<b>LOCAL A/C</b>	
Local Account (TDS)	7185.00	Cash in hand	238.00
Childline Account,Agra(TDS)	4513.00	Cash with IDBI Bank	2616193.54
Childline Account,Mathura(TDS)	6271.00	Cash with Central Bank	15313.46
Childline Account Railway, Agra(TDS)	4663.00	Fixed Deposit	734728.00
	70116.00	<b>HCL Foundation A/C</b>	
HCL Foundation-Uday ( For fabrication of Mobile Education Van )	421400.00	Cash in hand	NIL
		Cash with IDBI Bank	
		In HCL Foundation A/C	10652.00
		<b>Childline India Foundation A/C</b>	
		City Childline, Agra	
		Cash in hand	1994.00
		Cash with IDBI Bank	40922.00
		City Childline, Mathura	
		Cash in hand	4659.00
		Cash with IDBI Bank	47074.00
		Childline Railway Station, Agra	
		Cash in hand	2051.00
		Cash with IDBI Bank	135866.00
		<b>FCRA A/C</b>	
		Cash in hand	NIL
		Cash with IDBI Bank	5414793.20
			9024484.20
<b>Total Rs.</b>	<b>13644704.10</b>	<b>Total Rs.</b>	<b>13644704.10</b>

Place: New Delhi  
Dated: 23.09.2021  
UDIN - 21076785AAAAHY8892

For CHILDHOOD ENHANCEMENT  
THROUGH TRAINING AND ACTION

37, RAVI NAGAR, KHAJARANA ROAD, INDORE - 452018 (M.P.) INDIA  
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Email : rmittal99@hotmail.com



B. Mittal & Company  
Chartered Accountants  
(Rakesh Mittal)  
Dy. Secy  
M. No. 275

# BOARD OF TRUSTEE



Mr. Ved Prakash: Chairperson



Dr. Mrs. Vikas Goswami: Treasurer



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Ms. Ruchira Gujral: Member



Mr. Sanjay Gupta: Managing Trustee and Director

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- ASML Foundation
- BigTree Entertainment Pvt. Ltd
- Consortium for Street Children
- Charities Aid Foundation
- Chalo Travels India/Chalo Reisen Indien
- Denave
- Device Book Online Services Pvt. Ltd.
- General Mobile Technology Pvt Ltd
- Gurmit Gill
- Toybox Charity
- Sharp Business Pvt Ltd
- Erach and Roshan Sadri Foundation
- HCL Foundation
- iPartner India
- Microsoft
- Ministry of Women and Child Development
- Sardar Nagina and family



**Childhood Enhancement through Training and Action**