



ANNUAL REPORT 2021-2022



Childhood Enhancement through Training and Action (CHETNA) 40/22 Grpund
Floor, Manohar Kunj Gautam Nagar, New Delhi www.chetnango.org

FROM THE DIRECTOR'S DESK



The COVID -19 pandemic has continued its global impact around us. Childhood Enhancement through Training and Action (CHETNA) stood firm amidst the lockdown and life after the lockdown for the underprivileged community in its different project locations. The organization with the support of its donors (individual, corporate, or social cause-based support organizations) reached to maximum numbers of underprivileged families for relief support, health services, and resuming the education of children and livelihood of families through continued advocacy and awareness programs.

During the year total on field 11 projects were executed and the organisation has facilitated life skill sessions to approx. 3607 children through these projects. During COVID relief work 3468 menstruation kits were distributed to adolescent girls and women, 56381 Ration kits, and 13950 hygiene kits were distributed.

A total of 25,1200 stakeholders have been aware of prevention from the pandemic and other schemes and programs for marginalized families and communities. This also includes the consultation with key stakeholders towards advocating the rights and entitlements of children, adolescents, youth, and women and ensuring the same. The organization has also conducted awareness and mobilization on the issues of these families and communities through continuous campaigns/rallies. In a year total 23,400 community people reached out through outreach rallies/campaigns.

We feel proud to share that CHETNA has received 20 appreciation letters for COVID emergency work from local authorities, our donor agencies, and local stakeholders. The organisation has launched three new projects and through online webinars and the social media posting of our project activities have reached out to 38.8 thousand people.

CHETNA is grateful of all its partner organisations, concerned government departments and local stakeholders for joining our hands for the noble cause.

We present to you our annual report 2021-22.

Sanjay Gupta
Managing Trustee and Director CHETNA

INTRODUCTION

Childhood Enhancement through Training and Action (CHETNA) is a grassroots Indian organization working for the empowerment and rehabilitation of street connected children in Delhi and neighboring states including Lucknow, Agra, and Mathura. Founded under the Public Charitable Trust Registration Act, since 2002, it envisions achieving a child- caring society that respects children's rights to protection, education, healthcare, participation and opportunities for a livelihood.

CHETNA has been relentlessly reaching out to the most marginalized children at various kinds of street locations such as slums, at and around railway



platforms, temples, traffic signals, and so on.

The role and participation of children is central to the work of CHETNA and has shaped us into a truly child-centered organization. It is our firm belief that children are the protagonists and the catalysts for change. Several innovative models have been successfully designed and implemented including Contact Point- based Alternative Education, Street to School, SURE (Sports for United Resilience) Project, Agra City Child Line, Agra Railway Child Line, Mathura City Child Line, STRIPE (Street Intervention for Protection and Education) Project, Khilati Kaliyan, Empowering Street-Connected Children through Education & Sports, COVID emergency relief Support and COVID vaccination Project with proven outcomes. This year, with the launch of three new projects, CHETNA has executed another

version of the contact point model, while adapting to the changing needs and circumstances. Over these years, CHETNA has grown to become a pioneering organization in raising child protection issues with a team of experienced social workers and professionals with its unique approach of child participation, stakeholder's sensitization, and advocating to make a positive impact on policy making thereby aiming to bring about the desired refinement in the policies that are being implemented, drafted or discussed.

CHETNA BY THE NUMBERS

21,075 children were benefitted from CHETNA through its various projects and services throughout the year (2021-22) at **61 locations**.

3,607 children were empowered through **303** life skills workshops.

56831 ration kits distributed during COVID crisis benefitting **34360** street-connected children and parents.

13950 hygiene kits distributed benefitting **6350** street-connected children.

1980 children were provided woolen clothes for protection from extreme weather.

3468 street-connected girls were provided menstrual kits.

614 teachers/educators were trained on child-centered laws through **22** trainings

1,102 parents of street-connected children trained and reached out to via **290** trainings and meetings



CHETNA BY THE NUMBERS

567 Modules of teaching-learning material (TLM) produced

12 Live sessions on Facebook reaching out to 38.8k people.

9420 stationery kit and play item provided to children at various locations.

3 issues of newsletters released.

25,1200 stakeholders were reached out to through **52** Stakeholders' Consultations.

389 media hits recorded in various newspapers, magazines, and online portals.

23,400 Community members were sensitized through **31** community rallies.



HIGHLIGHTS

RECEIVED APPRECIATION

20 appreciation letters for COVID emergency work

RESEARCH STUDY

Conducted a study on psychological effect of COVID-19 on vulnerable children with the help of Dr. Bhawna Burmi, Clinical Psychologist, Fortis Escort

RECOGNIZED

Reaching out to 8600 children and adults for enhancing awareness

ORGANIZED

Organized 5 days' residential workshop on leadership building for children
Capacity building training for new team members and field staff
Annual Capacity Building Training for Management Team

INITIATED

3 new projects launched

DEVELOPED

Over 5 films, 4 newsletters, research papers, 2 handbook and 2 toolkit highlighting CHETNA's communication, research and development work

COVID Vaccination Project

Supported by: Azim Premji Philanthropic Initiative

Total Vaccinations - 23110

Total 1st dose coverage - 9059

Total 2nd dose coverage - 14051

Total districts - 2

Total slums - 8 Slums

Location of the Project – East and West Delhi



Before doing the work of COVID vaccination in all these areas, Chetna NGO had a meeting with all the community stakeholders and the local head, in which the organization told all of them that the organization would work to make them aware about the vaccination, as well as get the people vaccinated. All the stakeholders appreciated our work and told us to cooperate. After that we started doing our work in the area. We keep these meetings weekly so that our community trust is maintained.

Along with this we organized meetings with government departments like Primary Urban Health Centre (PUHC), Maternal & Child Welfare Centre (M&CW), Integrated Child Development Services (ICDS), and Government Hospitals. We made our team aware of various subjects through a lot of capacity-building training which is as follows. Rapport Building, Community Assessment, Roles, and Responsibility, Learning and Challenges, Field rules, Basic counselling during mobilization, how to do vaccination follow-ups, Mobilization strategies, Dos and Don'ts, Logistics and operation support.



Outcome

Managed to do 78% vaccination in these areas

Requested the doctors for their cooperation in setting up the camps and Doctors have made a commendable contribution in the success of vaccination camp

Held meetings with doctors and health staff at local dispensaries, PHC & MCH Centre.

Provided vaccine most vulnerable groups of old age man and women, pregnant women, person with disability and their family members



The Key activities undertaken to achieve the aforementioned Outcomes and the Goal of the project are as follows:

- * Implement comprehensive, consistent, and creative social mobilization activities.
- * Standardize planning and training well in advance of the campaign.
- * Build a clear coordination mechanism between local government Doctors, MCW, PUHC and the Local
- * Conducted a total of 91 meetings with the Health Department.
- * Organized ten vaccination camps in our communities.

Direct Quotes from Beneficiaries

- * I want to get vaccinated but don't know how to book a slot. I only know that something has to be booked said 18 years old Varsha, who lives in a slum of Sanjay Camp West Delhi.
- * There is discrimination even in vaccines, and the last people in society will be the last in this also, said Tarana Verma (transgender) 25 years old, who lives in a slum of Nehru Camp West Delhi
- * I have heard that heart patients should not get vaccinated, said 36 years old, Mohammad Jaffer, who lives in a slum of Sakurbasti

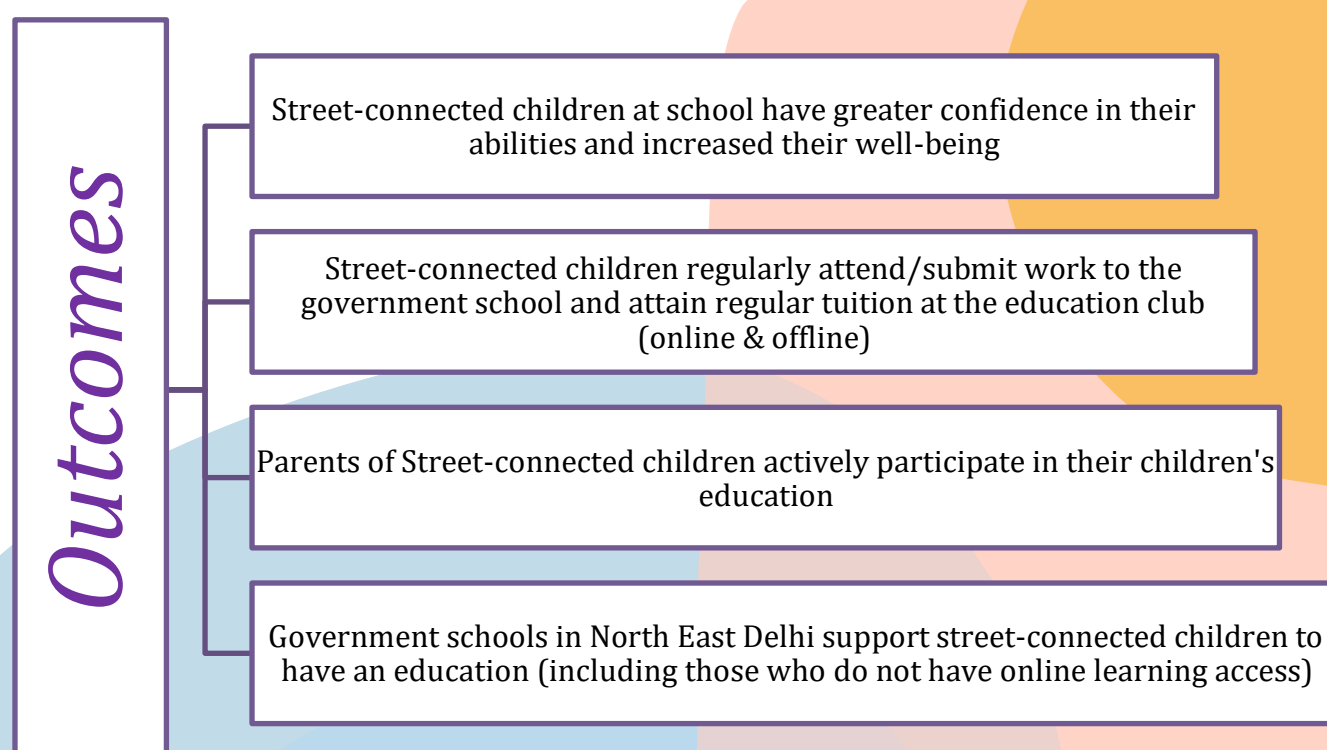
STREET TO SCHOOL

Supported by: Toybox Charity

- **Direct beneficiaries- 527 (M-277, F-250)**
- **Indirect Beneficiaries – 2108**
- **Location of the Project – North East Delhi**



The project worked directly with 527 children who worked as child labourers and rehabilitated them by connecting them to local schools. Since these working children were also the earning members of their families, the project had to work very closely with the family members to help them realize the need for the rehabilitation of their children. The project worked towards removing common barriers to the education of children in these areas and successfully addressed issues like the negative attitude of schools (mostly tacit) towards the integration of street children in school, the attitude of parents towards the education of their children who are engaged in child labour, indirect cost of education like stationary, tuitions etc. and motivating erstwhile child labourers to shift focus from earning to learning.



The project worked intensively with the school system – from enrolment to hand holding for studies. One of the biggest achievements of this project has been the empowerment of vulnerable children who lived and/or worked on the streets and the adoption of a child participation strategy to achieve its goal. Advocacy is also a major component of the Project to build awareness and facilitate change at a local and national policy level.

The Key activities undertaken to achieve the aforementioned Outcomes and the Goal of the project are as follows:

Education clubs: These are the meeting place of the project where CHETNA staffs meet with the beneficiary children and conduct most of the project activities with them, including remedial education.

Support group meetings: Children associated with the federation of street and working children, Badhte Kadam (BK), conduct Support Group Meeting at their respective contact points/ education clubs. BK senior leaders support the club children in the process.

Life-skill workshop for children: Life-skill workshop is a medium through which positive development in street-connected children is achieved by providing them with useful skills and knowledge. Practical demonstration of the subject matter is the key feature of the workshop.

School visits by street educators: Street educators visit schools almost weekly to keep track of children and get feedback from the teachers and school.

Training for parents: The activity is to make the parents aware of their rights under RTE. Through awareness and information, they are empowered to become active in parent teacher meetings and in School Management committees.

Home visits: An important activity of the intervention to keep the parents motivated and to ensure that the children attend school and education club regularly and do not drop out from education.



Parents meetings at education clubs: The main objective of having this activity in the project is to sensitize parents towards the education of their children and to seek their cooperation in running the project, which is, further, supposed to help in strengthening the project's sustainability aspect.

Teacher training: Through this, teachers are trained on the topics of child rights, the POCSO Act, etc. with a focus on enhancing their attitude and skills in working with street-connected children.

Meeting with school officials and education departments: To build rapport and sensitize them about this group of children.

Residential workshops for peer leaders: Residential Workshop is an important activity of the project for empowering street-connected children, which is done by enhancing their leadership skills. Through these activities, the project aims to increase the children's enrolment, their retention in school, and attainment of basic education and to make their school environment more child-friendly.



Thirteen years old Ram resides with his 6 family members in the slums of Anand Vihar. His family comprises of him, his parents, two brothers and one sister. His mother works as a domestic help and sometimes his father also work as a labour. His father is addicted to alcoholism and spent all his earnings in consuming alcohol. So the financial burden had fallen on his mother's shoulder. Looking at the terrible condition of his family, he also started pulling the sand carts in the construction sites to help his family financially. During our outreach, our educator saw him and asked him about his studies, he then narrated his story and family condition. The educator of street to school communicated with his parents and got him enrolled in class 4th. After his enrolment, his parents got aware and got their other children also enrolled in

school. In the wake of lockdown, Ram became responsible and strongly overcame all the problems. As the family was dealing with the scarcity of finances and food. He started selling vegetables in a nearby park whatever meagre amount he used to earn he kept it with himself, because his father became violent and spent all the money on consuming alcohol. His mother managed to get two times meals from the school to feed their stomachs. He also filled E- coupon form and availed ration that was distributed free by the Government. During all this, he did not neglect his studies and ensured that he stays in constant contact with our educators. Whenever he got time he used to complete the work assigned to him and submitted his worksheet in school. Presently, his family's condition has improved slightly. His mother has resumed working and his father has also started to work. Whereas he is now focusing on his studies only, he doesn't work anymore; he looks after his siblings and house hold chores and spent all his time in studying.

SURE (Sports for United Resilience)

Supported by: Toybox Charity

Direct Beneficiaries: Male: 388

Female: 292

Indirect Beneficiaries: Male: 676

Female: 804

Location of the Project – West Delhi
and South Delhi



The aim of the project is to empower 400 street-connected children in West Delhi through sports and alternative education to be able to face everyday life challenges. Through the implementation of sports (kabbadi, kho kho, cricket, yoga and other street games). Street-connected children aged between (12-16) from West Delhi will discover their capabilities and develop their leadership skills, and communication skills and will develop an interest in basic education.

The Key activities undertaken to achieve the aforementioned Outcomes and the Goal of the project are as follows:

Sports club/Education club: Establishment of Education club= which serves the purpose of providing alternative education through remedial classes and providing the space for sports too. To encourage the children for sports and education both.

Inter sports club matches: In this project, the sports which were chosen for children were cricket, kho kho, kabaddi and yoga. These games were chosen because as per Chetna's experience, children are more interested in such games, to develop the qualities like teamwork, and cognitive and social life skills.

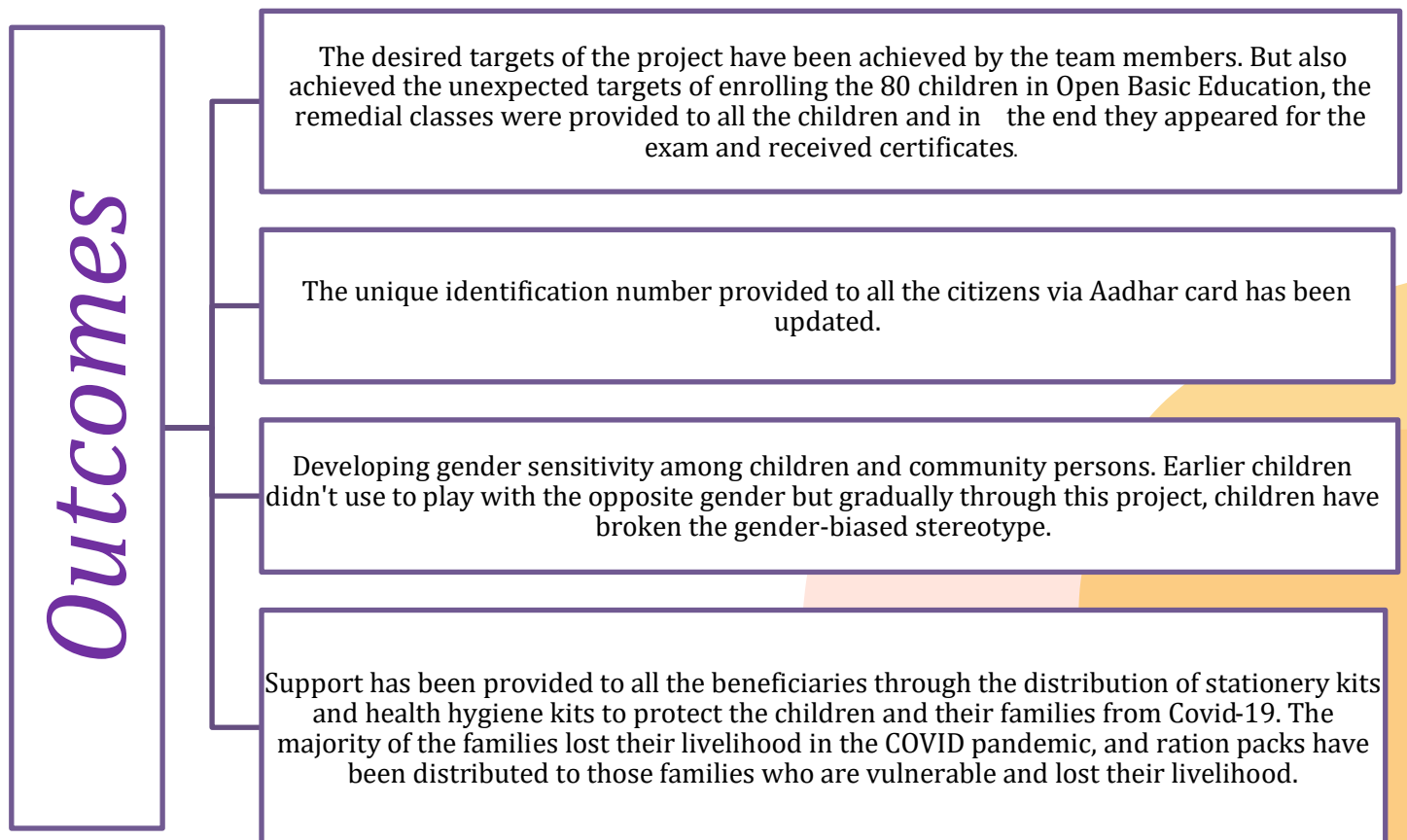
Self- defense sessions: These sessions were provided by the Special Juvenile Police unit to teach young girls the skills of self-defense and boost their confidence.



Parents Meeting: Organizing this activity is one of the important components of the project to make sure that the parents are in the loop and they are aware about the purpose and goal of the project for their children and evaluate the progress of the children through their perspective and evaluate the implementation strategy of the project.

Support Group meeting: organized by Badhte Kadam members in which the issues related to children are discussed and also aware the street-connected children about the 4 types of child rights and discuss their problems and concerns.

Life skills meeting: in this meeting subjects related to life skills are discussed with children e.g. time management, gender sensitivity, etc.



A journey of self-awareness

A 16-year-old Soheli belongs to a small town in Uttar Pradesh. Around 12 years earlier, his family came to Delhi in search of work and since then they have been residing in the slums of Shakur Basti, New Delhi. His family comprises seven members including him, his parents, three younger sisters, and one brother. Due to his father's poor health, he is unable to support the family financially; his mother is a home-maker and looks after the household chores. Soheli and her sister work day and night to meet out the basic needs of the family and the medical expenses of his father. He works in a nearby factory and his sister works as domestic help. He is a beneficiary of our SURE project as well as he has completed class 8th and 10th with the help of CHETNA's intervention. He is a very studious student and extremely passionate about playing cricket. He is a leader of the cricket team in the education club. The lockdown created havoc in everyone's life and the people of the vulnerable community are the worst sufferers. Soheli too had to go through a difficult phase. His sister and his work were put on hold because of which there was a financial crisis. It became difficult for the family to meet out the medical expenses. His father's health condition was depleted day by day due to a lack of food and medicines. But Soheli tactfully overcame this situation. He was informed by our educator about the E-ration coupon form; if all the family members have an Aadhar card (unique identification number) then they can fill this form and avail of free ration from the Government. Soheli followed the instructions and received ration for his whole family.

STRIPE (Street Intervention for the Protection and Education)

Supported by: Toybox Charity



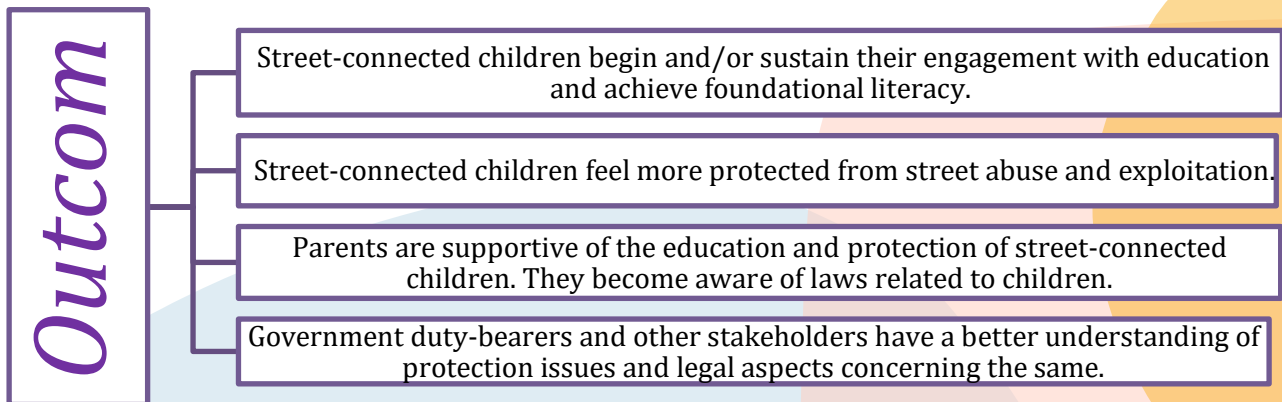
Direct Beneficiaries – 560 (Male 280, Female 280)

Indirect Beneficiaries- 1210

Location of the Project – West and North West Delhi

The project ‘STRIPE (Street Intervention for the Protection and Education)’ is a joint initiative of CHETNA and Toybox and is being implemented in the districts of Delhi - West Delhi and North West Delhi. Through interventions in the areas of education and protection, the project target to support more than 560 street-connected children (ages 8-15 years) directly in West Delhi in improving their well-being through education and nutrition, increasing the level of protection, and realizing their potential by learning long-term life skills and leadership skills.

Goal: *“Protection, well-being, and empowerment of 560 street-connected or street children in West Delhi”*



The Key activities undertaken to achieve the aforementioned Outcomes and

the Goal of the project are as follows:

Education contact clubs, protection contact clubs and Education cum recreation center: These are the meeting place of the project where the CHETNA team meet with the beneficiary children and conduct most of the project activities with them, including, non-formal classes, remedial education etc. These centers run in community spaces often rented rooms.

Support group meetings: Every month SGM is organized to inculcate leadership among children and provide them with a platform to discuss problems related to street children and their proposed solutions. Children associated with the federation of the street and working children, Badhte Kadam (BK), conduct Support Group Meetings at their respective contact points/ education clubs. BK senior leaders support the club children in the process.



Life-skill workshop for children: Life-skill workshop is a medium through which positive development in street-connected children is achieved by providing them with useful skills and knowledge. Practical demonstration of the subject matter is the key feature of the workshop.

School visits by street educators: Street educators visit schools almost weekly to keep track of children and get feedback from the teachers and school.

Training for parents: The activity is to make the parents aware of their rights under RTE. They are empowered to become active in parent-teacher meetings and School Management committees through awareness and information.

Home visits: An important activity of the intervention is to keep the parents motivated and to ensure that the children attend school and education clubs regularly and do not drop out of education.

Parents meetings at education clubs: The main objective of having this activity in the project is to sensitize parents towards the education of their children and to seek their cooperation in running the project, which is, further, supposed to help in strengthening the project's sustainability aspect.

Teacher training: Through these teachers are trained on the topics of child rights, the POCSO Act, etc. with a focus on enhancing their attitude and skills in working with street-connected children.

Meeting with school officials and education departments: To build rapport and sensitize them about this group of children.

Residential workshops for peer leaders: Residential Workshop is an important activity of the project for empowering street-connected children, which is done by enhancing their leadership skills and knowledge of child rights. The residential nature of the workshop broadens the possibilities of learning, new habits, and unlearning old ones through a guided course of action.

Educational Exposure visit: Children are provided with the opportunity to visit places/monuments of historical, cultural, and tourist importance as exposure visits.

Providing hot cook meals and dry nutrition: Children are provided with a hot-cooked meal on daily basis (22-24 days a month) once a day (lunch) to provide nutritional support. A daily menu is prepared which is full of essential nutrients for the children.

Interface between children and authorities: Interface activities provide a platform where children and local authorities can sit face to face and ensure children's participation in the decision in the interest of children.



Direct Quotes from Beneficiaries

12-year-old Raju, education is a key to a better future. “Before I started going to school, I used to chop wood to help my family financially. I got injuries many times doing this. Cutting wood is tough work because if we are not careful, we end up getting injuries, said Raju now a class VI student. He shared that he likes to go to school and mix up with other kids of his age”

14-year-old Shabeena shared her experience of attending a self-defense workshop, she stated “Whenever I roam around with my friend circle the group of boys often pass abusive comments. e.g., How much will it cost to spend one night? But we were unable to respond because it suddenly came as a shock for all of us. There are plenty of incidents with us like that. But after attending the self-defense training, I have this confidence in myself that from now onwards if any such incident happens again, I will be able to revert back to them with much more brave

Khilati Kaliya

Supported by: Azim Premji Philanthropic Initiatives

Direct Beneficiaries - 700 children

Location of the Project – Gurugram, Haryana



The project, Khilati Kaliya offers, 1 ERC (Education & Recreational Center), 6 Education Contact Clubs, and 4 Protection Contact Points.

It includes alternative education:

Alternative education with a focus on “Foundational Literacy and Numeracy” as envisioned in NEP 2020, nutrition & healthcare support including regular health check-ups/ health camps, health cards, PHC visits, nutrition (MDM or breakfast), counseling for psychosocial care and support.

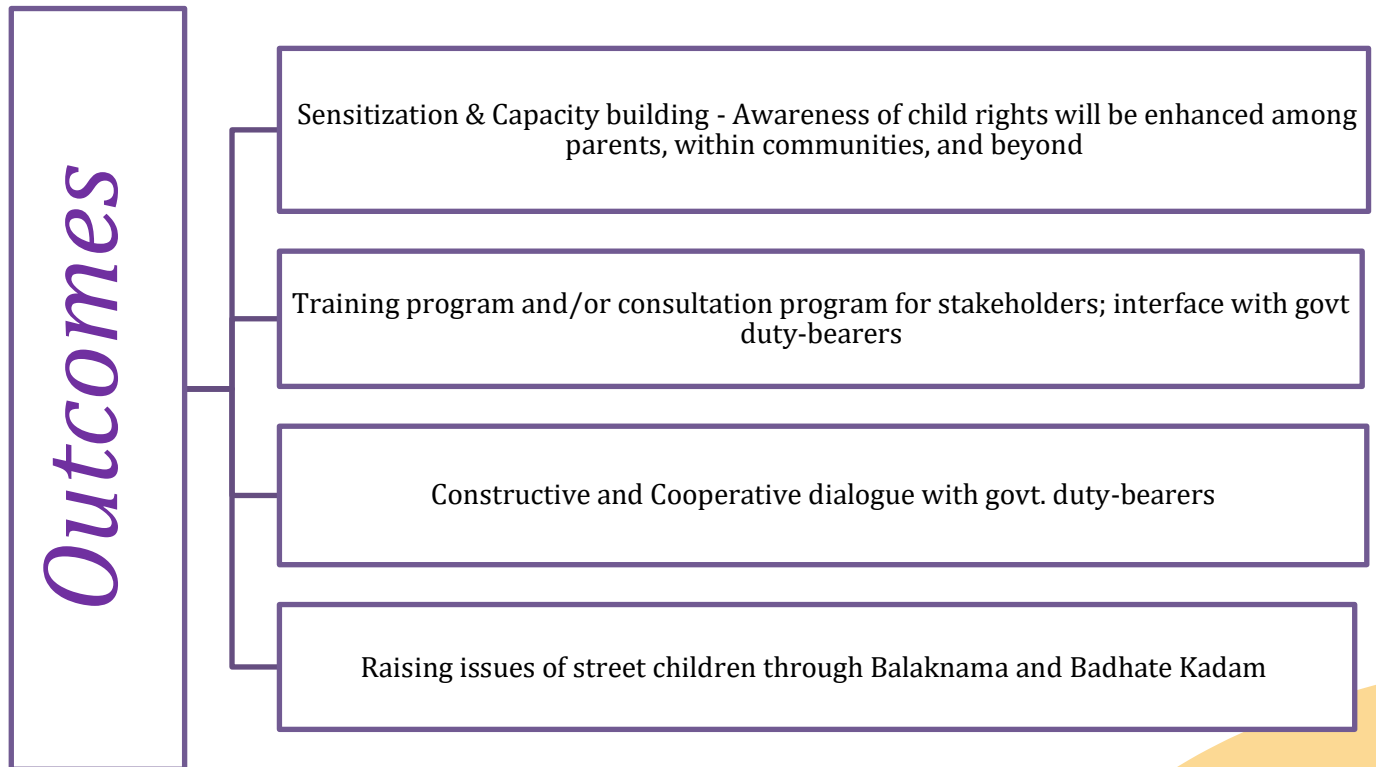
It also provides life skill workshops: cooperation, communication, teamwork and resilience (Nep 2020); health & hygiene; COVID-19: awareness & prevention, awareness about child rights & protection

Goal:

Mainstreaming 700 out-of-school street-connected children to formal education, improving health outcomes and sensitizing parents and community members against child abuse and exploitation in Gurugram, Haryana.



mechanism; awareness about government services and facilities for children Protection Life -skill Workshop (PLW) for street children. This program supports exposure visits activities outside communities like visits to places/monuments of historical, cultural, and tourist importance (NEP 2020); visits to the police station, CWC, DCPU, SJPU; residential workshop for leadership development.



The Key activities undertaken to achieve the aforementioned Outcomes and the Goal of the project are as follows:

Running Education Contact Clubs - Children will be provided with daily educational and recreational support and activities so that they can get foundational literacy and increase interest in studies and be eligible for school admission and get out of child labour.

Running Protection Contact Clubs - Children will be engaged in various awareness and empowerment activities to promote the protection and recreational support as well as basic learning opportunities.

Running ERC daily (Educational Resource Centre) - Children will be provided with daily education, recreation and protection awareness support, and guidance. A weekly and daily timetable will be prepared for them for holistic development. After giving educational support to the children daily,



the children will be prepared for admission in the school and then they will be admitted to the school.

Monthly peer support group meetings - Through this activity every month, children will be provided with a platform where they will discuss their opinion, feedback, problems and they will discuss possible solutions themselves so that they can develop leadership and thinking skills.

Monthly Life skills workshops for children - Children will get the opportunity to learn various life skills through interactive and a child-friendly manner.

Health Camps - With the help of trained doctors, children's health issues will be dealt by organizing health camps and Health awareness sessions by the doctors.

Stakeholder Consultation - Stakeholder sensitization and awareness are another key approach to engage parents, community, and government actors on child protection and child rights.

Child's name -Sushmita (name changed), Child's Age - 8 years

Brief introduction of the child: Sushmita (name changed) is a cheerful and sweet seven-year-old girl. Sparkly eyes and a cute smile double her innocence. Sushmita is from west Bengal and now lives in Chakkarpur with her parents and younger sister who is 7 months old. Due to their poor financial condition, her parents came to Chakkarpur in search of work, and thus a small tin slum is a world for her now.

Status of the child before joining Chetna: she was taking care of her younger sister when our team member met her. The worker tried to talk to her but she was unable to tell anything because she did not know Hindi. After talking to her mother, we connected Sushmita with the organization. In the beginning, Sushmita used to be late for classes. On asking the reason, she informed that her mother goes to work for 3-4 hrs. In the morning during which she has to take care of her younger sister. In those 4 hours, she becomes a mother to her sister, and sometimes when her mother falls ill, she does the rest of the household chores along with cooking.

Status of the child after joining the project: After joining Chetna, she has learned many letters of the Hindi and English alphabet and counted numerals to 30.

Empowering street-connected children through education & sports

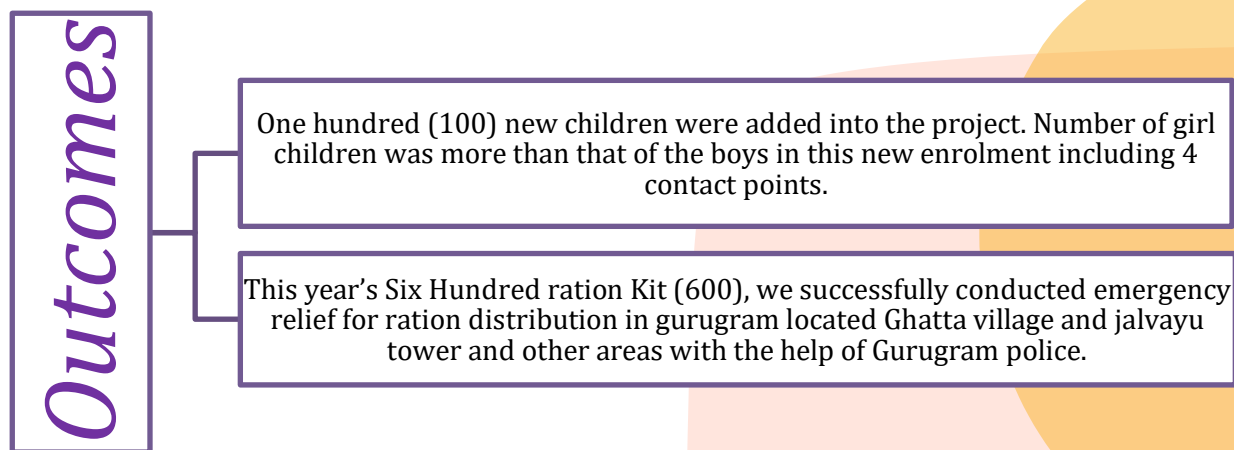
Supported by: Device book online services PVT. LTD

Direct and Indirect Beneficiaries – 252

Location of the Project – Gurugram, Haryana



The project, Empowering street - connected children through education and sports supported 120 marginalized children of identified points (through direct means) in the age group of 7-16 years through education, protection, and empowerment and has mainstreamed the beneficiaries in government schools.



The Key activities undertaken to achieve the aforementioned Outcomes and the Goal of the project are as follows:

Support Group Meetings are organized at all contact points and in each meeting; children discuss their center's problem and all issues, sit in a group and try to solve that problem.

Quarterly Life Skills Workshops are organized at all contact points and discuss and give information on topics related to child rights and health and hygiene.

Quarterly Parent Meeting is organized at all the contact points and discusses the progress report related to the children and the responsibility of the parent.

At all contact points, every day the team members discuss with their parents and their documents related to the school admission of the children.

Child's name -Pooja (name changed) - First me and my brother we were playing near our slum then sir came from Chetna NGO , he called all the children present there and started talking to them and asked related to studies he told about his contact point then I could not go because of ill but he used to come home again and again and ask my mother about me, when I recovered, then I started going to the point, my Aadhar card was not even made, he ran a lot and my mother and father I went with the Aadhar card and got my mother to go to school, she has enrolled me in the fourth class, I liked how much point I went to study there, drawing, I got to make new things, that market on any festival I used to buy stuff from them and give them to me so that I can make the festival well. At Chetna Point I am getting to learn a lot and I thank Chetna from my heart and I am still connected with Chetna Centre.



CHILDLINE Mathura

Supported by: CHIDLINE India Foundation through Ministry of Women and child development

Direct Beneficiaries - 780

Children (By the Cases)

Indirect Beneficiaries - 4157

Children (By the awareness, Outreach, Open House)

Location of the Project -
Child Line (Mathura)



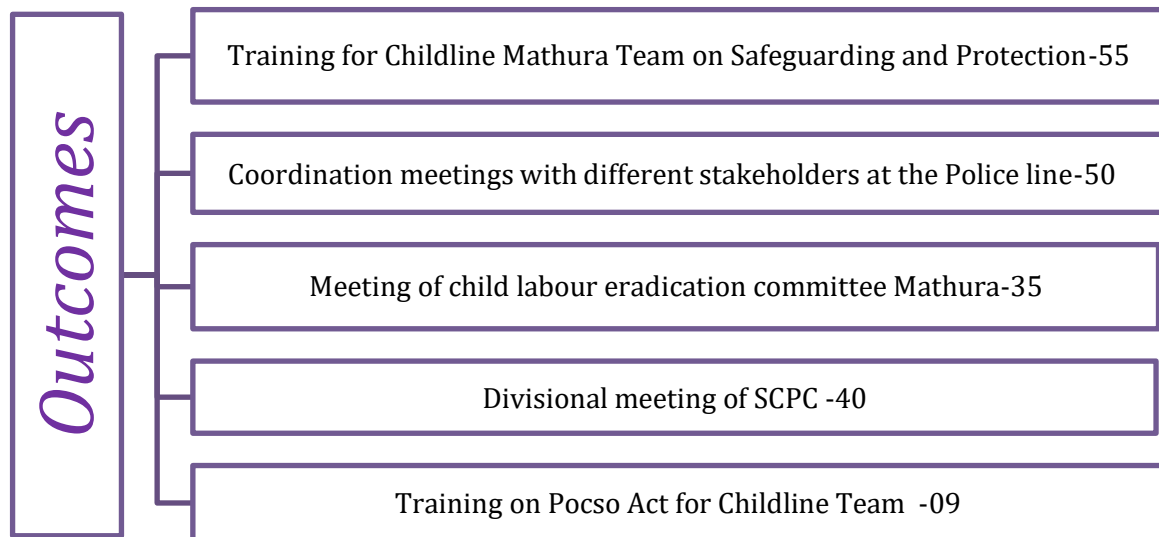
We conducted 33 awareness programs and aware 2309 people during these awareness programs. 16th, March, 2022 Child Line celebrated Holi with the children of Badri Nagar PS Kotwali Mathura. Around 40 children and 10 community members were present. The program was started by informing the children about the meaning of the Holi festival and why we celebrated this festival and told about the story. After it children share how to be celebrated this festival safely in their houses. They were also told to look after their health. Child Line gave information about the herbal color uses and do not waste the water. Child Line team awarded to children that we should not waste water we use dry color and aware to children about skin problem. We should avoid to water color and celebrate peaceful 'holi'. The children were told that 1098 is Child Line's toll-free number which is to provide help to children in emergency.



No Child Labor Campaign Seeing the possibility of increasing the number of child laborers and beggars' children in the state due to the lock-down, the government ordered all DMs and SSPs of the state to carry out child labor campaign. No Child Labor campaign ruined by AHTU, Child Line and labor department as per order of SSP Mathura. We went to 'holi' Lalaganj market, 'Krishn janmbhumi', new bus stands etc. We saw children were working on bike repairing center, Book store, and clothes stores and doing beggary at news bus stand etc. All children were above 14 years. Then labor department took action against the



employers. We also informed to CWC and request them to link all child labor with the government sachem. We rescued 35 children during this camping. Media also gave space of this campaign in newspapers.



We stopped many child marriages. There are some children said that they are going to school and continuing their education. If Child Line did not stop their marriage, their life would have been ruined. The Children who run away from their homes. Child Line restored them in their family safely. Their family said that the child Line team is god for us. If it were not for this, we do not know what would have happened to our children. We thank to Child Line team from the bottom of our heart.

Direct Quotes from Beneficiaries

SSP Mathura Mr. Abhishek Yadav said that Child Line plays an important role in insuring child rights in Mathura. Child Line is a helping hand for the public, police and administration. If the Child Line team took any child case in front of me. Then I will take immediate action and give full support to Child Line. Best wishes to the Child Line team.

Railway CHILD LINE

Supported by: CHIDLINE India Foundation through
Ministry of Women and child development

Direct Beneficiaries - 423

Children (By the Cases)

Indirect Beneficiaries - 2165

Children (By the awareness,
Outreach, Open House)

Location of the Project -
Railway Child Line (Agra)



We conducted 1 training on POCSO (95 people were present), 1 Training on safeguarding (70 Persons were present) 11 Awareness program conducted by railway Child Line.

Activity on

Republic day (12 Children were present)

Christmas day (56 Children were present)

Yoga divas (10 Children were present)

Independence Day (19 Children were present)

Direct Quotes from Beneficiaries

Many parents of children say to us that ChildLine is a backbone for child protection. If any child is referred to ChildLine, then we can say that they will be safe and healthy.

Child welfare committee says us that Child Line (1098) is most important emergency helpline for children. CWC says that you are doing very well work.

CHILD LINE - Agra

Supported by: CHIDLINE India Foundation through Ministry of Women and child development

Direct Beneficiaries - 1455
Children (By the Cases)
Indirect Beneficiaries - 2594
Children (By the awareness,
Outreach, Open House)
Location of the Project - City
Child line (Agra)



We conducted orientation program on government's scheme for Women where 12 women were present. Sessions on counted child labor and child marriage were conducted for 45 children whereas a training program on safeguarding and child protection was conducted for 55 participants. Orientation program on CIF was conducted where 45 people participated. This was followed by training on cyber-crime participated 60 people, training on JJ act child line team and CWC team members participated by 8 people, training on mission Shakti with Aaganwadi works participated by 45 people. 12 Child Line awareness program conducted

Direct Quotes from Beneficiaries

There are some children said that they are going to school and continuous their education. If child Line did not stop their marriage, their life would have been ruined. The Children who run away from their home. Child Line restored them in their family safely. Their family said that Child Line team god for us. If it were not for this, we do not know what would have happened to our children. We thank to Child Line team from the bottom of our heart.

Gurukul - Uday

Supported by: HCL Foundation

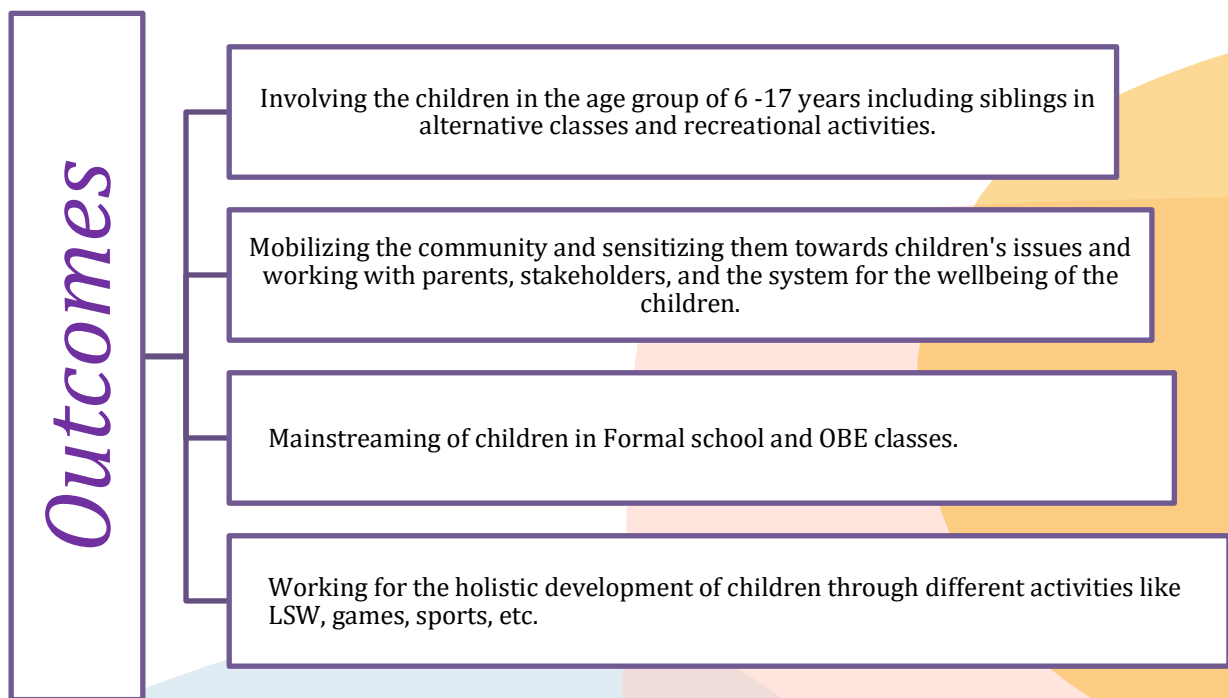
Direct beneficiaries- 341

Indirect Beneficiaries - 1796

Location of the Project - 1 ERC, 5 Contact Points (Puraniya, Madiyaon, Shram Vihar, Daliganj & Lavkush Nagar)



GURUKUL's are physical centers that are set up in the communities for educational activities that create an enabling environment for children living in urban slums. One of the key objectives is to support the education of children who may be at risk of never attending or discontinuing schooling due to social-economic circumstances.



The Key activities undertaken to achieve the aforementioned Outcomes and the Goal of the project are as follows:

Life Skill Workshops -

Life-skills are the skills and abilities that help one grow as productive members of the society and experience overall well-being. Together with education, life-skills are considered equally important for street-connected children in enhancing their potential and shaping their future. This year, 72 life-skill workshops were organized at all the centers of "GURUKUL – LUCKNOW."



Support Group Meetings - Support Group Meetings were conducted by the children themselves under the guidance of the leaders of Badhte Kadam (BK), a federation of Street and Working Children. Being a monthly activity, this year, 71 Support Group Meetings (SGMs) were organized at all the centers of "GURUKUL-LUCKNOW."

Parents-Teacher Meetings - The activity of Parent-Teacher Meeting in the project aimed at building and maintaining harmonious relationship between parents and teachers (educators). The meetings focused on seeking parents' support to the project and on finding ways to improve its quality and processes. This year, 72 parents-teacher meeting were organized at all the centers of "GURUKUL – LUCKNOW."

Volunteers sessions - HCL Volunteers conducted sessions on various topics of education and skill development throughout the year. This year, HCL volunteers conducted 195 sessions on following topics:

Parents Training on Disaster Management - This year, the project organised 1 training programme for parents on Disaster Management. The training was conducted online through a virtual platform. 91 parents in total from Lucknow GURUKUL participated in the training programme. Training on disaster management was organised with the help of an NGO partner of HCL Foundation - RedR India.

Virtual Summer Camp: - A 5-Day summer camp was organized virtually through zoom on 5 different themes (Education, Health, Sports, Save Environment and Extracurricular activities) one for each day. Educators have made interesting and child friendly PPT presentations, videos to make the summer camp a fusion of fun and knowledge. Children have enjoyed every day and learned about a new topic on each day. Children have planted saplings to promote green environment and also showed their talents on the finale day.

Monthly Team Review Meeting: - Review meeting is a monthly activity. In the last week of every month, Monthly Review and Planning Meeting is organized, wherein the entire team of Gurukul – PC and Educators – participates. It is an important forum for the team to learn from each other's experiences.

Training of Educators - To equip the team with skills necessary to conduct teaching as well as the project's other activities with children effectively, each quarter, training programmes were organized for educators on various topics.

Measurement of Height and Weight: - Every day we provide hot meal to children. To understand its impact on children's health, we keep a record of the growth of their height and weight. For this, measurement of height and weight of children is carried out on regular bases.

Online Quiz Competitions - This year, online Quiz Competitions was being organized & conducted regularly for our Team members through ZOOM to examine & enhance the knowledge of our Educators, after the state level discussion to keep a clear understanding that educators have understood the scheme to help the children in need.

Celebration of Special Days with Children

Name: Seema (Parent) (Name changed)

If the organization have not cooperated with us, then our children would not have been able to go to school again because before the lockdown, our children used to study in private schools and the school people had cut off the names of the children due to non-payment of fees and due to the loss of her and her husband's work. Because they were not able to even write the names of the children, the school people had asked for 10000 in exchange for the TC mark sheet of the three children, which was impossible for us to pay, but with the help of the organization, all the children got admission without the TC mark-sheet and other expenses were too paid & managed by the organization.

By Zainab (Child)

Educator of CHETNA got my admission in school, now I go to school every day and come home and teach 1 2 (numbers) to my younger brother too. My mother has started loving me more now and she does not scold me anymore.

Thank you CHETNA



Uday - Gurukul

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Direct Beneficiaries – 1257
were the continuous
children of the previous
year and 818 reached new
Indirect Beneficiaries-
3768
Location of the Project –
Noida (8 locations)



The project 'STRIPE (Street Intervention for the Protection and Education)' is a joint initiative of CHETNA and Toybox and is being implemented in the districts of Delhi - Gurukuls are physical centers that are set up in the communities for educational activities that create an enabling environment for children living in urban slums. One of the key objectives is to support the education of children who may be at risk of never attending or discontinuing schooling due to social-economic circumstances.

Outcomes

Involving the children in the age group of 6-17 years including siblings in alternative classes and recreational activities.

Mobilizing the community and sensitizing them towards children's issues and working with parents, stakeholders, and the system for the wellbeing of the children.

Mainstreaming of children in Formal school and OBE classes.

Working for the holistic development of children through different activities like LSW, games, sports, etc.



The Key activities undertaken to achieve the aforementioned Outcomes and the Goal of the project are as follows:

Mainstreaming of children in the formal system of education - (Schools During this project cycle, the project successfully enrolled 106 children (Boys – 55, Girls - 51) in the schools of their neighborhood. 6 children secured positions (1st, 2nd or 3rd) in their class in the annual examination held this year.

Life-skill workshop: Together with education, life skills are considered equally important for street-connected children in enhancing their potential and shaping their future. This year, 53 life-skill workshops were organized at all the centers where 596 children in total (cumulative data) participated in the life-skill workshops.

Parent-Teacher Meeting: (PTM) - The activity of Parent-Teacher Meeting in the project focused on seeking parents' support to the project and on finding ways to improve its quality and processes. This also acted as a forum of empowerment for parents. A total of 524 parents (cumulative figure) participated in the 53 PTMs.

Support Group Meeting (SGM): They were conducted by the children themselves under the guidance of the leaders of Badhte Kadam (BK), a federation of Street and Working Children. Being a monthly activity, this year, 53 Support Group Meetings (SGMs) were organized, in which 574 children (cumulative data) participated.

Celebration of special days: We also celebrated different days for holistic development of the children where they can express their feelings, thoughts, and emotions and can showcase their creativity.

Parents Training on Disaster Management: Training on disaster management was organised with the help of an NGO partner of HCL Foundation - RedR India. It was organized to spread awareness amongst the parents about the disasters caused by Earthquake and Fire. The trainer explained in detail their causes, precautionary measures, and actions to perform in case of emergency of these kinds.

Stakeholder Consultation: The activity of Stakeholder Consultation was organised with an aim to bring all the concerned stakeholders on one platform to discuss issues concerning project beneficiaries and other marginalised children. The project organised 1 state-level consultation programme in which around 250 stakeholders participated.

Woolen cloth distribution: distributed among 1000 children this year. The distribution was carried out at all locations with the help of police officials and local authorities.

Distribution of hygiene kits among children **Hygiene kits:** were distributed among 3030 children in total this year. The distribution was carried out at all locations with the help of police officials and local authorities. Besides that, 300 stationary kits were also distributed among children during the outbreak of Covid-19.

Training of Educators- To equip the team with skills necessary to conduct teaching as well as the project's other activities with children effectively, each quarter, training programmes were organized for educators on various topics like safeguarding, handling of child case, database management, etc.

Monthly review meeting -12 meeting were organised with the team to discuss the plan of action, challenges, mitigation, etc.

Art and craft classes

HCL volunteer sessions on different themes

Direct Quotes from Beneficiaries

Kajal: "After coming to centre, I feel like a open bird who wish to read and write as I used to work at home which I don't like"

Kishan: "I used to take care of my younger sibling and my stepfather never allowed me to attend school or to study but because of CHETNA, I got admission in the school where I can fulfil my dreams."

Usha: "I feel so happy after attending classes at CHETNA points where I learned about the child rights and became a leader of Badhte kadam Federation"



Virtual summer camp were also organized

Uday - NP

Supported by: HCL Foundation

Direct Beneficiaries –
1311

Indirect Beneficiaries-
1050

Location of the Project
– 12 locations in Noida
and 4 in Greater Noida



To set up a total of 16 mobile classrooms in Gautam Buddha Nagar (3 vans in Noida and 1 van in Greater Noida) in the project period through mobile units especially furbished for this purpose which are safe spaces for children to provide academic support (Math and Science), art lessons, digital literacy, English language skills, sports coaching (Football, volleyball, athletics, boxing Kabaddi and indoor games wherever possible) to reduce school dropout rates and juvenile crime rates in the community.

Outcomes

Involving the children in the age group of 6-17 years including siblings in alternative classes and recreational activities.

Focusing on the learning outcomes of the children through Alternative and Remedial classes

Mobilizing the community and sensitizing them towards children's issues and working with parents, stakeholders, and the system for the wellbeing of the children.

Mainstreaming of children in Formal school and OBE classes.
Followup visits to school for the remedial children.



The Key

activities undertaken to achieve the aforementioned Outcomes and the Goal of the project are as follows:

Mainstreaming of children in the formal system of education - During this initial phase of the project, the project was successful in enrolling 108 children in the formal system of education; 69 children (Boys – 37, Girls - 32) were enrolled in the government schools of their neighborhood whereas 39 children (Boys – 20, Girls - 10) in OBE.

Life-skill workshop: This year, 66 life-skill workshops on topics like child rights, safe and unsafe touch etc., were organized where 1179 children (cumulative figure) in total participated in the workshops.

Parent-Teacher Meeting: (PTM) - A total of 497 parents (cumulative figure) participated in the 24 PTMs that were organized during this project cycle.

Support Group Meeting (SGM): This year, 38 Support Group Meetings (SGMs) were organized, in which 460 children (cumulative data) participated.

Woolen cloth distribution: Woolen clothes were distributed among the project's 700 children this year. The distribution was carried out at all project locations with the help of police officials and local authorities.

Hygiene kits distribution: This year, 1450 hygiene kits were distributed among NP children. Safety kits to the team member were distributed. Celebration of special days like holi, teachers' day, Diwali etc. celebrated at their contact points.

Direct Quotes from Beneficiaries

Saima: "My dreams comes true after enrolling with Nanhe parinde as now I am attending regular classes with the help of my teachers"

Imran: " whenever I used to visit my village for some work then I really miss my classes at NP"

Khushi: " If I was not enrolled with CHETNA, then today also I must picking the garbage and don't understand the importance of education"

Astha: "I love to come to a point and learning with different activities"



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Mr. Ved Prakash: Chairperson



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Mr. Jaideep Singh Bisht: Founder Trustee



Ms. Ruchira Gujral: Member



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- Consortium for Street Children
- Charities Aid Foundation
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- Denave
- Device Book Online Services Pvt. Ltd.
- General Mobile Technology Pvt Ltd
- Gurmit Gill
- Toybox Charity
- Sharp Business Pvt Ltd
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- Microsoft
- Ministry of Women and Child Development
- Sardar Nagina and family



Childhood Enhancement through Training and Action